

Welcome

Welcome to QuaverChristian — a music curriculum for K–5th grade. This curriculum will take the best of QuaverMusic’s teaching rigor and infuse it with Bible truth, helping students understand the creativity of God, the world He has made, the love of Jesus, and ultimately help them develop a worldview that lets them “live in God’s world God’s way.” It is built on five foundations: Who God Is, Purpose, Creation, Identity, and the Bible.

Overview

God created the world and, in doing so, gave us music. But how can we teach music excellently and help students discover their Creator and the vast scope of what He has done?

QuaverChristian explores the fundamentals of music (beat, pitch, rhythm, meter, timbre, etc.) and teaches how these elements reinforce and illuminate what God has already created. The curriculum shows how a *deeper* understanding of music can deepen our understanding of God.

These documents, written for every unit, will outline how to understand this as a teacher and therefore help your students find these connections.

Each unit introduces a new Big Idea, a Bible verse and guided discussion questions.

- **Big Idea:** This breaks down a Foundational theme into a bite-sized memorable phrase.
- **Bible Verse:** Scripture that supports the Big Idea.
- **Guiding Questions / Discussion:** Each unit contains 3 questions designed to encourage critical thinking and engagement as the teacher helps students deepen their understanding of scripture and form their own biblical worldview.



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Kindergarten Unit 1: Beat

Foundation: Who God Is — God Is Our Creator.

Big Idea: God made everything, even music.

Bible Verse: John 1:3 — “Through Him all things were made; without Him nothing was made that has been made.”

Unit 1: Biblical Immersion — Teacher Understanding:

1. God is our creator. He made everything, and therefore created music and the ability for us to make music. This idea underpins the whole of this curriculum. Music is God’s idea. (John 1:3).
2. Humans are unique in that they are highly creative; we make things, we draw, we color, and we move. God has given us music, and, like all arts subjects, we can use the arts to express our feelings and thoughts. The arts are also a means for us to show our love and thanks to God for His world (Psalm 150:3).
3. Beat is a fundamental part of music. It is also built into our hearts, and it keeps us alive and moving. Music reflects this truth because steady beat in music keeps it alive and moving.

Student Questions in the Lesson:

- **Question 1:** Why do you think God made music?
- **Answer 1:** God made us and music for us to enjoy; it is part of His creation, and we are creative people (John 1:3).
- **Question 2:** Can you think of some different kinds of music?
- **Answer 2:** God has made humans to be unique. Because of this, people create music in unique (different) ways.
- **Question 3:** How do you think God feels when we sing or make music?
- **Answer 3:** God loves it when we use, play, and appreciate what He has made.

Kindergarten Unit 2: Voice

Foundation: Purpose — I am made to worship God.

Big Idea: I can use my voice to praise God.

Bible Verse: Psalm 150: 6 — “Let everything that has breath praise the Lord.”

Unit 2: Biblical Immersion — Teacher Understanding:

1. How we use our bodies is part of living in God’s World. Our bodies are a temple that is made to worship God (1 Cor 6:19). Our voice is a very important part of that (James 3:9).
 2. Praising God is using our voice to worship Him for His creation, love, and plan of salvation. The Bible exhorts us to take our eyes off ourselves and lift our voice to worship and praise Him. (Psalm 150:6) We can praise by speaking or using the arts — specifically music.
 3. Music is a God given communication tool that is not only individual but corporate. We can combine music and our voice to praise and worship God alone or together — this pleases the Lord (Psalm 147)!
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Student Questions in the Lesson:

- **Question 1:** What does it mean to praise God?
- **Answer 1:** It means to tell Him what a great job He has done in making the world and loving us. We are exhorted to praise God in the Bible (Psalm 150:6, Romans 1:20).
- **Question 2:** What are some words or phrases you can say to praise God?
- **Response 2:** Facilitate spoken phrases that praise God. “Praise you God for the clouds”, “praise you God for colors”.
- **Question 3:** Why do you think it's important to use our voices to praise God?
- **Answer 3:** We use our voice to praise others so they can know how we feel about them and receive our praise — it makes them feel happy. We use our voices to worship and praise God and praise Him for everything He has made and done — it makes Him happy!

Kindergarten Unit 3: Rhythm

Foundation: Creation — God created the universe as a theater for His glory!

Big Idea: God created the sounds we hear in nature.

Bible Verse: Psalm 19:1 — "The heavens declare the glory of God; the skies proclaim the work of His hands."

Unit 3: Biblical Immersion — Teacher Understanding:

1. Just like God has used colors in nature to make what we see captivating, sounds also add to the wonder and aesthetic appreciation of the world. When we listen and see the world around us, we marvel at the universe God has created (Psalm 24:1).
2. Nature's sounds highlight the uniqueness of each animal and element like woodpeckers, grasshoppers, thunder, and wind. Humans make rhythmical sounds with their bodies almost naturally; we clap, sway, and sing almost from the day we are born. Language also has a rhythm across all cultures.
3. When we combine sounds and patterns of sounds in music, we are developing and extending what God has built into our lives to enhance our experience of life as communities and individuals (1 Tim 6:17b).

Student Questions in the Lesson:

- **Question 1:** Why do you think God created different sounds in nature?
- **Answer 1:** God loves uniqueness; each animal and element has its own set of sounds like each person has its own voice sound.
- **Question 2:** What are some sounds you hear when you go outside?
- **Response 2:** Gather responses.
- **Question 3:** What is your favorite sound in nature and why do you like it?
- **Response 3:** Gather responses.

Kindergarten Unit 4: Pitch

Foundation: Identity — I am seen by God.

Big Idea: God is with me wherever I go.

Bible Verse: Psalm 139: 8 — "If I go up to the heavens, you are there; if I make my bed in the depths, you are there."

Unit 4: Biblical Immersion — Teacher Understanding:

1. There are lots of contrasts in the world: light and dark, fast and slow, high and low, day and night. God made contrast in the world. There are the heavens and the depths (Psalm 139: 8).
2. We can praise God that He has given us these contrasts. He is with us in all of them — He sees us all the time. When we are in the light or in the dark, when we are in a treehouse or in a basement — He is with us.
3. Contrasts make creating much more fun! When we paint, we can use dark colors and light colors. This makes the picture more interesting. Imagine if a picture was just one color; it would be boring! When God made music, He made it to have high sounds (pitch) and low sounds (pitch), and this makes the music more interesting to listen to.

Student Questions in the Lesson:

- **Question 1:** What is contrast?
- **Answer 1:** When two things are different from one another like light or dark, happy or sad, high or low — this is called a contrast.
- **Question 2:** Why do you think God created contrast in music and nature?
- **Answer 2:** Contrasts make the world much more interesting and more of an adventure. This is the same in music. When there are high and low pitches, it can make for a great piece of music
- **Question 3:** Can you think of where you hear or see contrast?
- **Response 3:** Gather responses.

Kindergarten Unit 5: Melody

Foundation: Bible — The Bible tells us that we are unique.

Big Idea: God made you like a melody — unique.

Bible Verse: Matt 10:30 — “And even the hairs on your head are all numbered.”

Unit 5: Biblical Immersion — Teacher Understanding:

1. The Bible tells us that we are special or unique — there is only one of us! God knows the number of hairs on our heads. This implies that God knows us individually, and we are uniquely known by Him (Matt 10:30).
 2. Our bodies, eyes, earlobes, legs and voices are all unique. Rocks and mountains, fields and rivers are all unique. It is very hard to find two things truly identical in God’s world. God made it that way.
 3. Because we are unique, what we create is unique. That’s the way God planned it. Every song is different. “God Gave Us Music” is different from the “Duck Song.” This is what we love about music, and melodies reflect this.
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Student Questions in the Lesson:

- **Question 1:** What does it mean to be unique?
- **Answer 1:** It means to be completely different from everyone in the whole world that has ever lived.
- **Question 2:** Why do you think God made us different from one another?
- **Answer 2:** Because He wants us to realize we are special; there is no-one like us.
- **Question 3:** Can you sing or hum a unique melody (or song)?
- **Response 3:** Gather responses.

Kindergarten Unit 6: Meter

Foundation: Who God Is — God is a God of Order.

Big Idea: Patterns in music reflect God's order.

Bible Verse: Jer 31:35 — “This is what the Lord says, He who appoints the sun to shine by day, who decrees the moon and stars to shine by night, who stirs up the sea so that its waves roar — the Lord Almighty is His name.”

Unit 6: Biblical Immersion — Teacher Understanding:

1. God has made the world with order (Jer 31:35). We see this in the night and day patterns, the seasons and tides, fractals in snowflakes, and migrating birds, to name just a few. God has set the pattern of work and rest as exhibited in Genesis 1. Patterns are built into the fabric of life.
2. We see patterns in music of beat, rhythm, and harmony. These were built into music's creation by God for us to enjoy and use to create across all cultures and styles of music (Col 1:16a).
3. When we build patterns in any subject, we are reflecting God's patterns of creation. There are patterns in most subjects we study, like math, science, art, and geography, there are patterns. This is part of God's fingerprint on His creation.

Student Questions in the Lesson:

- **Question 1:** What does it mean for something to be in order?
- **Answer 1:** Order is when one thing follows another in a pattern.
- **Question 2:** Can you think of some examples of order in nature?
- **Answer 2:** Day followed by night (awake time, sleep time), seasons, and petals on a flower are all examples of order.
- **Question 3:** How does order make the world a better place?
- **Answer 3:** It helps us feel comfortable, and it makes us calm. This was God's intention.

Kindergarten Unit 7: Instruments

Foundation: Purpose — I am made to worship God.

Big Idea: I can use instruments to praise and worship God.

Bible Verse: Psalm 150:3 — “Praise Him with the sounding of the trumpet, praise Him with the harp and lyre.”

Unit 7: Biblical Immersion — Teacher Understanding:

1. The Bible says in Col 1:16 all things were created by Him and for Him. We are made to give glory and praise to God (Is 43:7).
 2. All that man has made, including musical instruments, is ultimately to give glory to God — we give glory to God by worshiping Him, and worship glorifies God for His greatness.
 3. Music is a means of worshiping and glorifying God. It carries emotion, can communicate a message, and is also the most communal of the art forms — we can sing with one voice (Romans 15:6)! Different instruments help us glorify God in different ways as they all have their own timbre and quality of sound. This allows us to make lots of different kinds of music.
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Student Questions in the Lesson:

- **Question 1:** What are some musical instruments that you know?
- **Response 1:** Gather responses.
- **Question 2:** Can you think of a time when you saw someone using an instrument to praise and worship God?
- **Response 2:** Gather responses.
- **Question 3:** How do you think God feels when people use their musical abilities to praise him?
- **Answer 3:** God is happy because it means we are obeying Him as He asked us to do in His word. (“Praise Him with the sounding of the trumpet, praise Him with the harp and lyre,” Psalm 150:3.)

Kindergarten Unit 8: Dynamics

Foundation: Creation — God created us to have a friendship with Him.

Big Idea: I can use music to tell God how I feel, and He listens.

Bible Verse: Psalm 66:19 — “But God has surely listened and has heard my prayer.”

Unit 8: Biblical Immersion — Teacher Understanding:

1. Psalm 66:19 shows us that God listens (1 Peter 3:12). The Bible also talks about God as a father. (Matthew 6:9) Like a father, God is ready to listen and hear our questions and concerns and invites us to have a friendship with Him.
 2. Being made in the image of God (Gen 1:27) means that we are creative, and we can use music to creatively tell God how we are feeling, and He listens. In fact, music has emotion within it so it is uniquely placed to do this.
 3. God has made loud and soft so we are able to communicate at different emotional levels with Him. Think about the difference between the sounds of a cat purring and then fighting. These dynamic contrasts help us to express ourselves, and they were God’s design.
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Student Questions in the Lesson:

- **Question 1:** How does music make you feel?
- **Response 1:** Gather responses.
- **Question 2:** Do you think God listens when you sing or play music to Him?
- **Answer 2:** Yes, He does because the verse we are learning this week (Psalm 66:19) says He does — “But God has surely listened and has heard my prayer.”
- **Question 3:** Can you think of any songs that you like to sing to God?
- **Response 3:** Gather responses.

Kindergarten Unit 9: Tempo

Foundation: Identity — I am God's creation.

Big Idea: God made me able to move at different speeds, just like music.

Bible Verse: Ecclesiastes 3:1 — “There is a time for everything, and a season for every activity under the heavens”

Unit 9: Biblical Immersion — Teacher Understanding:

1. We are God's creation (Gen 1:27), and because of that, we reflect the attributes of God. God has built speed into the world. Animals move at different speeds, and there is not one speed *better* than another. Each has a place in God's world and is important in the ordering of God's creation.
2. There is a tempo and a rhythm to days, months, years, and lifetimes. God has macro and micro times. He made time, and there is enough of it. This is borne out in Ecclesiastes 3:1.
3. Tempo in music reflects not only God's world, but it also is a way of expressing emotion. Excitement is often accompanied by a fast tempo like Peter running to the empty tomb! And slow tempos can reflect patience or thoughtfulness.

Student Questions in the Lesson:

- **Question 1:** What animals can you think of that move very fast or very slow?
- **Response 1:** Gather responses.
- **Answer 2:** Can you think of any other things in nature that God created to move at different speeds?
- **Answer 2:** There is the sunrise (seems slow), the wind blowing leaves, or water running.
- **Question 3:** Why do you think God created so many different tempos in nature?
- **Answer 3:** God's creation works together, and all the different parts help each other. Some of the parts do progress slowly (clouds moving) while some move fast (birds flying to make their nests to lay eggs).

Kindergarten Unit 10: Duration

Foundation: Bible — The Bible teaches how God wants us to live.

Big Idea: God's timing is always perfect!

Bible Verse: Psalm 37:3a — “Be still before the Lord and wait patiently for him.”

Unit 10: Biblical Immersion — Teacher Understanding:

1. The Bible teaches that God is the creator, and in Him all things hold together (Col1:17). He also has a plan for our lives if we choose to obey Him (Psalm 32:8).
2. The way God leads our lives and wants us to live is very different from the way we want to live. So many times we have to be patient; prayers are not always answered in the way we want. If we trust God's timing and His plan, we see Him as the composer of our life, the architect of our days.
3. God conducts our lives: some things happen quickly while other things take a long time. Music is a combination of short and long sounds. Within one piece of music, the timing of the sections is critical to the overall whole. In fact, without the slow part at the beginning, the fast part at the end would not have such an impact. This pattern is reflected in the way God leads our lives.

Student Questions in the Lesson:

- **Question 1:** Have you ever had to wait for God to answer your prayer?
- **Response 1:** Gather responses.
- **Question 2:** Why do you think God asks us to wait sometimes?
- **Answer 2:** Jesus said, “Ask, seek, knock,” but answers to prayers don't always come immediately, and God does not always answer our prayers in the way that we want Him to. We may pray for a new LEGO® set, but instead God might answer our prayer by having us make a new friend who loves playing with LEGO®. God knows it is best for us.
- **Question 3:** Why do you think it's important to wait for God's timing?
- **Answer 3:** God knows best — we are in His hands, and it is His world. (Psalm 31:5 says, “My times are in your hands.”)

Kindergarten Unit 11: Listening

Foundation: Bible — The Bible tells us to listen to God.

Big Idea: The Bible is God's message to us!

Bible Verse: Luke 11:28 — "He replied, 'Blessed rather are those who hear the word of God and obey it.'"

Unit 11: Biblical Immersion — Teacher Understanding:

1. The Bible is God-breathed (2 Timothy 3:16); it is given to us by Him. The Bible tells us that we should commit our plans, both big and small, to the Lord (Proverbs 16:3). Listening to God's Word by reading it and listening to His voice via the Holy Spirit are fundamental parts of the Christian life.
2. Listening is not enough, but Jesus wants us to obey Him (Luke 11:28) as the song says "Trust and obey, for there's no other way." The challenge of the Christian life is not only to hear that we should "turn the other cheek" or "go the extra mile," but, with God's help, do it!
3. Active listening in music is a skill that can be developed. When we listen actively, we are able to understand a musical work deeper and gain more understanding of the piece. Similar to our Christian life, the more we listen to God and His word, the more we find out about Him and appreciate His world.

Student Questions in the Lesson:

- **Question 1:** What is the Bible? Can you describe it in your own words?
- **Answer 1:** The Bible is called God's Word. It contains everything God wants us to know for life and godliness (2 Timothy 3:16-17).
- **Question 2:** Why is the Bible important?
- **Answer 2:** The Bible is useful to teach, correct, and train us to live in God's world, God's way (2 Timothy 3:16-17). It is a lamp to our feet and a light to our path (Psalm 119:105-106).
- **Question 3:** How can we show that we are listening to God when we read or hear stories from the Bible?
- **Answer 3:** We can ask God to help us listen and hear the message He is telling us, and then obey it.

1st Grade Unit 1: Beat

Foundation: Who God Is — God is our creator.

Big Idea: God created our bodies and gave us a heart that beats steadily!

Bible Verse: Psalm 139:13 — “For You created my inmost being; You knit me together in my mother's womb.”

Unit 1: Biblical Immersion — Teacher Understanding:

1. God is our creator. He made everything, and therefore He created the ability for us to make music (John 1:3). The fundamentals of music reflect elements that we see in other parts of God's creation.
2. Humans are unique in that they are highly creative — we make things, we draw, we color, and we move. God has given us music, and like all art subjects, we can use the arts to express our feelings and thoughts. The arts are also a means for us to show our love and thanks to God for His world (Psalm 150:3).
3. Beat is built into our hearts (Psalm 139:16); it keeps us alive and moving. Music reflects this truth as the steady beat in music keeps it alive and moving. Almost all music, even though different, has some kind of beat or underlying pulse.

Student Questions in the Lesson:

- **Question 1:** Why do you think God made music?
- **Answer 1:** God gave us music in order to glorify Him. This does not necessarily mean to write worship songs, but to reflect a sense of awe, help us express our feelings, magnify His created world, and also reflect sadness and trials. Psalms is a good example of this.
- **Question 2:** How does it make you feel to know that God thought about every detail when creating our bodies, including our steady heartbeat?
- **Response 2:** Gather Responses (Psalm 139; Jeremiah 1:5).
- **Question 3:** How can we show God we are grateful for the bodies He gave us?
- **Answer 3:** We can show our gratefulness by looking after our bodies (1 Corinthians 6:19) and using them for the purposes He has ordained. Even though David was a King, he danced before God with all his might to thank God for Israel's victory (2 Sam 6:14).

1st Grade Unit 2: Meter

Foundation: Purpose — God has a plan for my life.

Big Idea: God is orderly.

Bible Verse: Colossians 1:17 — “He is before all things, and in Him all things hold together.”

Unit 2: Biblical Immersion — Teacher Understanding:

1. God has made the world with order (Jer 31:35). We see this in the night and day patterns, the seasons and tides, fractals in snowflakes, and migrating birds, to name just a few. God actually created the patterns we see in nature and holds them all together (Col 1:17). If God can hold the patterns of the world together, He can surely plan my life and look after me!
2. We see patterns in music of beat, rhythm, harmony. These were built into music’s creation by God for us to enjoy and use to create across all cultures and styles of music (Col 1:16a).
3. When we build patterns in any subject, we are reflecting God’s patterns of creation. In every subject we study, like math, science, art, and geography, there are patterns. This is part of God’s fingerprint on His creation. (Romans 1:20) Meter is a western pattern of grouping beats (meters are different all over the world.)

Student Questions in the Lesson:

- **Question 1:** Can you think of examples of order or patterns in our everyday lives?
- **Response 1:** Gather responses.
- **Question 2. How do you think God shows His order in nature?**
- **Answer 2:** God shows His order through the life cycles of animals and plants, migration, night and day, and seasons (Ecc 3:1-8).
- **Question 3:** Can you think of a time when you felt calm or peaceful because things were organized and in order?
- **Response 3:** Gather responses.

1st Grade Unit 3: Rhythm

Foundation: Creation — God created the world from nothing.

Big Idea: God has created a rhythm in our world!

Bible Verse: Genesis 1:31 — “And there was evening, and there was morning — the sixth day.”

Unit 3: Biblical Immersion — Teacher Understanding:

1. God uses sounds to make the world richer and more glorious, just like the colors we see in nature. It's like the world is His theater, and He is putting on a show for us (Psalm 24:1)!
 2. Nature's sounds highlight the uniqueness of each animal and element like woodpeckers, grasshoppers, thunder, and wind. Humans make sounds that are called language. Language is given to us by God to help us communicate.
 3. Often, we can hear patterns or rhythms of sounds in nature and language that are used to communicate. When we create sounds and patterns of sounds in music, we are communicating as well. Music allows us to express our feelings and communicate them with others.
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Student Questions in the Lesson:

- **Question 1:** What are some sounds you hear in nature that have a rhythm?
- **Answer 1:** Some sounds we hear in nature are woodpeckers, dolphins, and squirrels (sometimes).
- **Question 2:** Why do you think God created a rhythm in our world?
- **Answer 2:** Rhythm was given to help us communicate with others and to express emotion and movement. Often, rhythms are associated with dance forms that help us to express our feelings not just with sound but with our bodies (Psalm 30:11).
- **Question 3:** Is singing or praying to God a part of your family rhythm of life?
- **Response 3:** Gather responses.

1st Grade Unit 4: Voice

Foundation: Identity — I am an ambassador of Christ.

Big Idea: God has given us a voice to bless Him and others

Bible Verse: Psalm 34:13 — "Keep your tongue from evil and your lips from telling lies."

Unit 4: Biblical Immersion — Teacher Understanding:

1. Our voice is a very important part of our life. The Bible talks about how important our words are and how the tongue can be used for both good and evil (James 3:9).
2. Our voice is to be used to praise God (Psalm 150:6) and also to bless others. Blessing others means that our words are used to build others up and encourage them (1 Thessalonians 5:11-24). In this way, we are ambassadors for Christ in His world.
3. Our voice is the way we share our feelings and communicate (*be sensitive to any students with disabilities who may not have this ability*). We can combine music and our voice to praise and worship God — this pleases the Lord (Psalm 147)!

Student Questions in the Lesson:

- **Question 1:** How can you use your voice to say thank you to God for the things you are grateful for?
- **Response 1:** Gather responses.
- **Question 2:** Can you think of a time when someone used their voice to make you feel happy or loved?
- **Response 2:** Gather responses.
- **Question 3:** Can you share a story about a time when you used your voice to help someone or make them feel better?
- **Response 3:** Gather responses.

1st Grade Unit 5: Lines and Spaces

Foundation: Bible — The Bible teaches me to love others in my community and world.

Big Idea: I can use music to tell others about God.

Bible Verse: Psalm 89:1b — "With my mouth I will make your faithfulness known through all generations."

Unit 5: Biblical Immersion — Teacher Understanding:

1. Part of living in God's world God's way is to share His message of love with our neighbors and friends, not only in words but in deeds. This is summed up in the parable of the Good Samaritan (Luke 10; 25-37).
2. Like all of the arts, music can be used for good or bad (sinful) purposes, to promote self or hatred. All creation is fallen and under the curse of sin (Romans 8:18-22). However, when we are Christians, we can use music to tell others about Jesus and His love (Mark 16:15).
3. Music was originally written down by Monks so they could share their love for God with others. This is why the note writing system was developed. Maybe one day students will write gospel songs that will share the love of God with others (John 3:16).

Student Questions in the Lesson:

- **Question 1:** How can we use music to tell people about God?
- **Answer 1:** God created us to be creative (Genesis 1:27)! We can create music to carry a message of God's love.
- **Question 2:** Why do you think it's important to use music to share about God's love?
- **Answer 2:** Music was used in the Bible; the early church sang hymns (Eph 5: 19-21). It helps people to remember a message. Ask students to think of tunes from commercials we remember — music sticks in our minds.
- **Question 3:** Can you think of a song you like that talks about God?
- **Response 3:** Invite students to sing their favorite song to family and friends to put their words into action.

1st Grade Unit 6: Melody

Foundation: God's Character — God tells me to sing and pray to Him.

Big Idea: Just like birds, God gave us the ability to make melodies.

Bible Verse: Psalm 95:1 — "Come, let us sing for joy to the Lord; let us shout aloud to the Rock of our salvation."

Unit 6: Biblical Immersion — Teacher Understanding:

1. God has made us, and God knows what is best for us. The Bible exhorts us to sing and praise God (Psalm 95:1). If God has asked us to do it, we know it will be good for us.
2. Oholiab and Bezalel were two men that God enabled, by His Spirit, to create in amazing ways with gold and silver material (Ex 31: 2-3). In the same way, God, by His Spirit, will help us create melodies and music that glorify His name and use our gifts to their maximum.
3. We have been created in God's image (Gen 1:27). Therefore, we are created to create. This means we can use the tool of music to create melodies and songs that glorify and praise God.

Student Questions in the Lesson:

- **Question 1:** Why do you think God gave us the ability to create music?
- **Answer 1:** Music is a means of communication and glorification of God. It also helps us express how we are feeling. In Psalm 13, David thinks God has forgotten him and sings Him a song about it.
- **Question 2:** What kind of songs can you sing to God?
- **Response 2:** Gather responses.
- **Question 3:** Can you think of a time when you felt happy and wanted to express it through music or singing?
- **Response 3:** Gather responses.

1st Grade Unit 7: Notes and Rests

Foundation: Purpose — I am to obey God.

Big Idea: God tells us that there's a time for everything.

Bible Verse: Ecclesiastes 3:7 — "A time to tear and a time to mend, a time to be silent and a time to speak."

Unit 7: Biblical Immersion — Teacher Understanding:

1. In the creation story, God set a pattern of activity and rest. He created and was active for six days, and then on the seventh, He rested (Gen 2:2). This pattern is seen throughout nature; sleep, hibernation, and general rest are part of God's pattern for the world.
2. In all of the arts, we see activity and rest, light and shade, loud and soft (Psalm 62:5 quiet, Psalm 47:1 shout). These contrasts make art what it really is. We can see this in the way God has fashioned the world around us.
3. Music has these contrasts. There is activity with the notes, there are rests, and then there's silence. Music would not be the same without them. These are reflective of the creative realm God has given us.

Student Questions in the Lesson:

- **Question 1:** When do you think God wants us to be quiet and still?
- **Answer 1:** To listen to God and hear what He is saying to us, sometimes we need to be still. The Bible also says that we should be still and know that He is God (Psalm 46:10).
- **Question 2:** How does God's plan include different times for things to happen in our lives?
- **Answer 2:** There is a time for learning when we are children, maturing into adults, getting married, and reaching old age. God has planned our lives out in this way. Psalm 31:15 tells us, "My times are in your hands."
- **Question 3:** Can you name some special days or holidays that happen at specific times?
- **Response 3:** Gather responses.

1st Grade Unit 8: Tempo

Foundation: Creation — God made people able to love Him and others.

Big Idea: The Bible tells us to be quick to listen and slow to speak.

Bible Verse: James 1:19b — “Everyone should be quick to listen, slow to speak, and slow to become angry.”

Unit 8: Biblical Immersion — Teacher Understanding:

1. God has given us some very practical tips as to how to live in this world. This verse in James 1:19b is a great example. When we put these principles into practice, we are able to love others as God would want us to. There are some things we need to be quick to do — when listening to others, we should be slower when talking.
 2. Tempo in the arts is often related to mood. Sad music can often be slower (and quieter) than triumphant or happy music, which is often faster and louder. The arts help us to express our love for God and our own emotions more effectively. Tempo is part of this.
 3. Tempos in music were given to us by God to help bring expression to the amazing world He has shared with us. Tempos can also highlight different levels of skill. For example, even though it is technically harder to play faster, it takes more control to play slower.
-

Student Questions in the Lesson:

- **Question 1:** What does the Bible mean when it says to be slow to speak?
- **Answer 1:** We are less likely to say the wrong thing if we obey this verse. It is a good way to control our tongue (James 3:5).
- **Question 2:** Can you think of a time when it was important to be patient and wait for your turn to speak?
- **Response 2:** Gather responses.
- **Question 3** Can you name some ways you can show that you are listening?
- **Answer 3:** You can show you are listening by making eye contact, not being distracted by others, and learning to focus. Listening shows we care about others, and Psalm 98:8 talks about listening carefully.

1st Grade Unit 9: Dynamics

Foundation: Identity — I am set apart.

Big Idea: The Bible tells us there is a time to be loud and a time to be quiet.

Bible Verse: Psalm 141:3 — “Set a guard over my mouth, Lord; keep watch over the door of my lips!”

Unit 9: Biblical Immersion — Teacher Understanding:

1. God has set us apart to be different (Lev 20:26). Living for God means we want to please Him whenever we can. One of these ways is the way we speak and how we communicate with others.
 2. God has given us dynamics and sonic variety as a means of communicating with others and with Him. Our dynamic level often expresses different levels of intimacy with Him. For example, we may shout to Him when we are happy in a large crowd. We may also speak in whispers when we are talking to Him alone. As we mature, we learn how to use the correct volume at the appropriate time (Psalm 141:3).
 3. Dynamics in music are part of all art forms and allow us to express our emotion to God and to each other.
-

Student Questions in the Lesson:

- **Question 1:** Can you think of a time when it's okay to be loud?
- **Response 1:** Gather responses.
- **Question 2:** When do you think it's important to be quiet?
- **Response 2:** Gather responses.
- **Question 3:** Why do you think the Bible tells us there's a time to be loud and a time to be quiet?
- **Answer 3:** The Bible encourages us to tell God how we feel. Psalms are full of different types of communication with God and this should be encouraged. There is also a behavioral aspect of knowing when to listen and when to speak (Psalm 141:3, James 1:19)

1st Grade Unit 10: Instruments

Foundation: Bible — The Bible helps me know what to do.

Big Idea: God loves to hear instruments in worship.

Bible Verse: Psalm 150:4 — “Praise Him with timbrel and dancing, praise Him with the strings and pipe.”

Unit 10: Biblical Immersion — Teacher Understanding:

1. The Bible talks about the complexity and uniqueness of the world (Psalm 139:14). In the creative process across all of the arts, different ways and methods of expression have been created. This is also true for instruments.
2. God has given us, within creation, different materials. Each material has different properties, and God can give us the skills to use those. Look at the way God enabled Bezalel and Oholiab to create with various materials. Every culture has instruments — there are thousands of different types.
3. The ultimate goal of the arts is to glorify and worship God. God’s Word can help us know how to do this, and different instruments will help us to express worship in different ways.

Student Questions in the Lesson:

- **Question 1:** Can you name some instruments mentioned in the Bible or ones you think were used in worship?
- **Answer 1:** The Bible mentioned the timbrel/tambourine, trumpets, lyre, and harps.
- **Question 2:** What are some musical instruments you know, and which ones do you like the most?
- **Answer 2:** Guide students to discuss that all instruments can be used to praise God even if they are not specifically mentioned in the Bible.
- **Question 3:** How do you feel when you hear music with instruments during a church service or at home?
- **Response 3:** Gather responses.

1st Grade Unit 11: Form

Foundation: Who God is — God inhabits the praise of His people.

Big Idea: The Bible repeats important things.

Bible Verse: Philippians 4:4 — “Rejoice in the Lord always. I will say it again: Rejoice!”

Unit 11: Biblical Immersion — Teacher Understanding:

1. There are a number of things in the Bible that are repeated throughout. Of course the main one is the message of salvation. The form of that is creation, fall, redemption, and restoration. But there are many other things. For example, the call to put God first in our lives (Ex 20:3), to obey Him (Acts 5:29), to pray, to praise God, and to ask Him before we decide to do things. These are things that repeat over and over.
2. Repetition is really helpful as it can form habits, and those habits can become the foundation of our Christian life. The verse of this unit tells us to rejoice, and then rejoice again. Keep rejoicing. When we do this, God inhabits our praises (Psalm 22:3).
3. Music has a form; this is sections that repeat. As we hear these sections, it creates an arc for the piece of music. As sections are repeated, we gain more appreciation for each one. In fact, we enjoy it more. So with the Christian life, as we repeat the things that God has told us to do, our appreciation for Him and His kingdom increases.

Student Questions in the Lesson:

- **Question 1:** Why does it help to repeat something that is important?
- **Answer 1:** Repetition helps build discipline and stability in our lives.
- **Question 2:** What are some important things God says in the Bible?
- **Answer 2:** Talk to me (Thess 5:17), trust me (Mark 5:36), and follow me (Matt 16:24).
- **Question 3:** What does it mean to rejoice in the Lord?
- **Answer 3:** It means to lift our hearts and minds to God and praise Him for all He has done. When we do this, the Bible says God will meet with us (Psalm 22:3).

2nd Grade Unit 1: Beat

Foundation: Who God Is — God is Love.

Big Idea: Just like a steady beat, God's love is steady and constant in our lives.

Bible Verse: Lamentations 3:22 — "Because of the Lord's great love, we are not consumed, for His compassions never fail."

Unit 1: Biblical Immersion — Teacher Understanding:

1. God is our creator; He made everything, and therefore, He created the ability for us to make music (John 1:3). The fundamentals of music reflect elements that we see in other parts of God's creation.
 2. God has given us our heartbeat, and that is like a beat in music, which keeps the music moving and alive. But there are other constants that are not physical. God's love is a beat that keeps going and will keep going long after our hearts have failed (Jer 31:3).
 3. A steady beat must be trusted for all the players to rely on it. This is the same as God's love: it is reliable, constant, and never changing, and it is the force that created and sustains the universe for eternity (Hebrews 13:3).
-

Student Questions in the Lesson:

- **Question 1:** Can you think of a time when you felt God's love, and it made you feel happy or safe?
- **Response 1:** Gather responses.
- **Question 2:** Why is it important to remember that God's love is always with us, no matter what happens?
- **Answer 2:** We can always rely on God's promise that He loves us. His promises are like a rock (Matt 7:25).
- **Question 3:** How can we share God's steady love with others around us?
- **Answer 3:** We can share God's steady love by serving others and showing God's love in action.

2nd Grade Unit 2: Meter

Foundation: Purpose — I am to be a good steward.

Big Idea: We can see God's creativity in the patterns He created.

Bible Verse: Genesis 1:31 — "God saw all that He had made, and it was very good. And there was evening, and there was morning—the sixth day."

Unit 2: Biblical Immersion — Teacher Understanding:

1. God has made the world with order (Jer 31:35). We see this in the night and day patterns, the seasons and tides, fractals in snowflakes and migrating birds, to name just a few. God actually created the patterns we see in nature and holds them all together (Col 1:17). If God can hold the patterns of the world together, He can surely plan my life and look after me!
 2. We see patterns in music of beat, rhythm, and harmony. These were built into music's creation by God for us to enjoy and use to create across all cultures and styles of music (Col 1:16a).
 3. When we build patterns in any subject, we are reflecting God's patterns of creation. In every subject we study, like math, science, art, and geography, there are patterns. This is part of God's fingerprint on His creation (Romans 1:20). Meter is a western pattern of grouping beats (meters are different all over the world.)
-

Student Questions in the Lesson:

- **Question 1:** What are some things in nature that have patterns?
- **Answer 1:** Tortoise shells, leopard skin, zebra skin, shells, and petals on flowers
- **Question 2:** Why do you think God used patterns in creating things like animals, plants, and even the sky?
- **Answer 2:** God loves design, color, and sound like we do. Some of the patterns in nature are repeated because He liked them (the Fibonacci sequence for example).
- **Question 3:** How can we use our creativity to make things with patterns?
- **Response 3:** Gather responses.

2nd Grade Unit 3: Rhythm

Foundation: Creation — God created the universe as a theatre for His glory!

Big Idea: God orchestrates the rhythm of the universe.

Bible Verse: Jeremiah 31:35 — “This is what the Lord says, He who appoints the sun to shine by day, who decrees the moon and stars to shine by night, who stirs up the sea so that its waves roar — the Lord Almighty is His name.”

Unit 3: Biblical Immersion — Teacher Understanding:

1. God uses sounds to make the world richer and more glorious, just like the colors we see in nature. It's like the world is His theater, and He is putting on a show for us (Psalm 24:1)!
 2. Nature's sounds highlight the uniqueness of each animal and element like woodpeckers, grasshoppers, thunder, and wind. Humans make sounds that are called language. Language is given to us by God to help us communicate.
 3. The sounds and rhythms we hear in nature are often unique to that animal and that moment. The sounds of nature (and nature itself) are orchestrated by God (Isaiah 40: 22-23) and (mostly) sounds pleasing to our ears. When we make a piece of music, it is similarly unique as the patterns of sound combine to make something that is special to that composer.
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Student Questions in the Lesson:

- **Question 1:** How do the rhythms God created, like the rising and setting of the sun, affect our daily lives?
- **Answer 1:** They give us a structure and a discipline in our lives that is beneficial. God is helping us to know when it is time for bed. (Unless we work the night shift!)
- **Question 2:** What does it mean to orchestrate something? Can you think of an example?
- **Answer 2:** A coach will orchestrate the football team, or a conductor will lead the instruments of the orchestra.
- **Question 3:** Why is it exciting to know that God is like a conductor, guiding the rhythm of the universe?
- **Answer 3:** God is in control, and He is orchestrating everything (Isaiah 40: 22-23) because He is ultimately in control. This is exciting as ultimately He is in charge, it is not man who will decide when the world will end, it is God.

2nd Grade Unit 4: Singing

Foundation: Identity — I can rejoice in the Lord always!

Big Idea: I can sing songs that help me remember God's word.

Bible Verse: Psalm 105:2 — "Sing to Him, sing praises to Him; tell of all His wondrous acts!"

Unit 4: Biblical Immersion — Teacher Understanding:

1. Singing is a very important part of our life. In the Bible, songs were used in multiple ways. Sometimes they were used to remind the people of what God had done (Ex 4-6). Other times they were used to lament and express sadness (Psalm 6) or songs of praise (Psalm 92).
2. Singing helps us to express our emotions, communicate with others, and also allows us to do things corporately. In fact, of all the art forms, it is the most effective at doing this (Ex 15-1-25).
3. Learning to sing is a fundamental part of music, but the root of music is also God. God gave it to us to glorify and praise Him for the wonder of who He is and the wonder of the world He made. In addition, music allows us to share with God and others how we are feeling.

Student Questions in the Lesson:

- **Question 1:** What are some songs you know that talk about God or teach you something from the Bible?
- **Answer 1:** Some of the songs in QuaverChristian can be applied here.
- **Question 2:** Why do you think God likes it when we sing songs that remind us of His word?
- **Answer 2:** God's word is likened to many things, so when we sing it, we remember it more effectively, and that in turn helps us live in God's world, God's way (Matthew 4:4).
- **Question 3:** Why do you think singing is a fun way to learn and remember?
- **Answer 3:** God has made music so it sticks in our brains. So anything we can add music to, we will be more likely to remember.

2nd Grade Unit 5: Melody

Foundation: Bible — The Bible tells us to worship God and tell others about Him.

Big Idea: Melodies are a special way to worship God and bring joy to our hearts and those around us!

Bible Verse: Ephesians 5:19 — “Speaking to one another with psalms, hymns, and songs from the Spirit; sing and make music from your heart to the Lord.”

Unit 5: Biblical Immersion — Teacher Understanding:

1. God has made us and God knows what is best for us. The Bible tells us to worship God and tells others about Him. If God has asked us to do it, we know it will be good for us.
 2. Music as an art form is a means of self expression and creative communication. Oholiab and Bezalel were two men that God enabled, by His Spirit, to create in amazing ways with gold and silver material (Ex 31: 2-3). In the same way, God, by His Spirit, will help us create melodies and music that glorify His name and use our gifts to their maximum.
 3. We have been created in God’s image (Gen 1:27). Therefore, we are created to create. This means we can use the tool of music to create melodies and songs that glorify and praise God.
-

Student Questions in the Lesson:

- **Question 1:** Can you think of a song that always makes you feel joyful inside?
- **Response 1:** Gather responses.
- **Question 2:** What are some ways we can use melodies to bring joy not just to ourselves but also to others around us?
- **Answer 2:** Christians are called to serve others (Matt 23:11). This means not just with our actions, but with music. We can bring joy to others by sharing our songs with them.
- **Question 3:** How do you imagine God feels when we sing or listen to melodies that praise and worship Him?
- **Answer 3:** The Bible says that we were made to worship God. Singing and praising God with music is part of this, and God loves it because He knows it is good for us, and it is an act of obedience (Heb 13:5; Eph 5:19).

2nd Grade Unit 6: The Baroque Period

Foundation: Who God Is — God gives good gifts

Big Idea: God has given us all special gifts and talents.

Bible Verse: James 1:17 — “Every good and perfect gift is from above, coming down from the Father of the heavenly lights, who does not change like shifting shadows.”

Unit 6: Biblical Immersion — Teacher Understanding:

1. We were created in God's image (Gen 1:27). This means that we were made with the ability to create and innovate, be that engineering, math, needlework, science, or music.
 2. Each one of us has been given by God a number of gifts and talents (James 1:17). We have a responsibility to use those gifts selflessly to serve God and others. As we surrender to the Lordship of Christ and give our gifts and talents back to Him, we will find His Spirit guides and directs us to use our gifts to serve others in the most effective way possible.
 3. Bach, Handel, and Vivaldi are great examples of men who decided to use their gifts and abilities to glorify God. In the process, not only did they make the best of their talents, which in itself is glorifying to God (Col 3:17), but they were also able to share the story of the Gospel to the ends of the earth.
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Student Questions in the Lesson:

- **Question 1:** What do you think a "special gift" or "talent" means?
- **Answer 1:** This is something that has been given to us by God as part of our character and attributes.
- **Question 2:** Why do you think God gave each of us unique abilities?
- **Answer 2:** These are given to us for the purpose of serving others (1 Peter 4:10). The driving force of the Kingdom of God is God's people serving each other and those outside the Kingdom.
- **Question 3:** Can you think of a time when you saw someone else using their special gift or talent? How did it make you feel?
- **Answer 3:** The thrust of this question is to help students understand the value and importance of sharing gifts and talents and that our gifts and talents are not our own but are given to us by God to share.

2nd Grade Unit 7: Notes and Rests

Foundation: Purpose — I am to pray and read God's word.

Big Idea: When we rest, we can spend time with God, listen to His voice, and be refreshed.

Bible Verse: Psalm 46:10 — “He says, ‘Be still, and know that I am God; I will be exalted among the nations, I will be exalted in the earth.’”

Unit 7: Biblical Immersion — Teacher Understanding:

1. In the creation story, God set a pattern of activity and rest. He created and was active for six days, and then on the seventh, He rested (Gen 2:2). This pattern is seen throughout nature; sleep, hibernation, and general rest are part of God’s pattern for the world.
2. In all of the arts, we see activity and rest, light and shade, loud and soft (Psalm 62:5 quiet, Psalm 47:1 shout). These contrasts make art what it really is. We can see this in the way God has fashioned the world around us.
3. Music has these contrasts. There is activity with the notes, there are rests, and then there’s silence. Music would not be the same without them. These are reflective of the creative realm God has given us.

Student Questions in the Lesson:

- **Question 1:** What does it mean to "rest"? Can you think of some activities that make you feel relaxed and rested?
- **Response 1:** Gather responses.
- **Question 2:** What do you think it means to rest in the Lord?
- **Answer 2:** Resting in the Lord is knowing that ultimately God understands us (Psalm 139:3). He is in control of all things (Col 1:17) and that all His plans for us are good (Romans 8:28).
- **Question 3:** How do you feel when you take a moment to be quiet and spend time with God?
- **Answer 3:** When we take a moment to be with God, the Bible says we will receive rest from Jesus (“Come to me all who are weary, and I will give you rest,” Matt 11: 28-30.) We will also know God is drawing near to us (James 4:8).

2nd Grade Unit 8: Dynamics

Foundation: Creation — God created us to have a relationship with Him.

Big Idea: God cares about how we feel.

Bible Verse: Zephaniah 3:17 — “The Lord your God is with you, the Mighty Warrior who saves. He will take great delight in you; in His love He will no longer rebuke you, but will rejoice over you with singing.”

Unit 8: Biblical Immersion — Teacher Understanding:

1. God has created us to be in relationship with Him. In Genesis 1-3, Adam and Eve shared a friendship with God, through the second Adam, Jesus (1 Cor 15: 45-49), we can do the same. In Romans 8:15, it says we have been adopted by God, and we can call Him Abba Father. Great Fathers care how their children feel (1 Peter 5:7).
 2. Dynamic contrasts in our relationships are ways of expressing our intimacy. We might jump and shout for joy at the birth of a child but whisper to a loved one in a moment of grief. God uses this dynamic variance throughout the Bible to show the range of His character. He is Almighty God and thunders from the heavens (Psalm 18:13). Then He talks to Elijah in a still, small voice (1 Kings 19:11-13). God shows He is mighty, but that He also cares.
 3. Dynamics in music are a way of expressing emotion, from mighty booms to intimate quiet. Music uniquely is able to communicate emotion in this way. This allows humans to not only express themselves through the arts but also to demonstrate their love and worship for God through music.
-

Student Questions in the Lesson:

- **Question 1:** How do you think God shows us that He cares about how we feel?
- **Answer 1:** God came and lived amongst us in the person of Jesus — Emmanuel God with us. He did not have to do that, but did it so He could show His eternal love (John 1:14).
- **Question 2:** Why do you think it's important to talk to God about our feelings, even when they are happy or sad?
- **Answer 2:** God is our Father (Matt 6:9). He knows us best (Jer 1:5), therefore it is good to talk to Him about our feelings as He understands and can comfort us (1 Peter 5:7).
- **Question 3:** Can you share a time when you felt sad or upset, and how you think God might have cared about your feelings during that time?
- **Response 3:** Gather responses.

2nd Grade Unit 9: Instruments

Foundation: Identity — I am an ambassador of Christ.

Big Idea: We can use instruments to share the joy of the Lord with others!

Bible Verse: Psalms 98:5-6 — “Make music to the Lord with the harp, with the harp and the sound of singing, with trumpets and the blast of the ram’s horn — shout for joy before the Lord, the King.”

Unit 9: Biblical Immersion — Teacher Understanding:

1. The Bible talks about the complexity and uniqueness of the world (Psalm 139:14). In the creative process, across all of the arts, different ways and methods of expression have been created. This is also true for instruments.
2. God has given us, within creation, different materials. Each material has different properties, and God can give us the skills to use those things. Look at the way God enabled Bezalel and Oholiab to create with various materials. Every culture has instruments — there are thousands of different types. Instruments help us to express our emotions and feelings and our praise and worship of God in many different ways.
3. We are called to be Christ’s ambassadors (2 Cor 5:20). The way we use music and how we express our own humanity and our worship to God is a witness to the world. The way we express and use music can glorify God and point people towards His love for them.

Student Questions in the Lesson:

- **Question 1:** If you could learn to play any instrument to praise God, which one would it be, and why?
- **Response 1:** Gather responses.
- **Question 2:** How do you think playing instruments can help us share the joy of the Lord with our friends and family?
- **Answer 2:** Learning to play any instrument is using our gifts and talents, and the Bible says that we should use our talents to serve the Lord (1 Peter 4:10-11).
- **Question 3:** Why do you think God might enjoy listening to the music we make with instruments?
- **Answer 3:** God is our Father and loves us (1 John 3:1). Therefore, as any Father does, He delights in the worship and the expressions of praise we bring to Him (Psalm 22:3, Psalms 149:4-5).

2nd Grade Unit 10: Composing

Foundation: Bible — The Bible teaches how God wants us to live.

Big Idea: God wants us to honor Him in the things we create.

Bible Verse: Colossians 3:23 — “Whatever you do, work at it with all your heart, as working for the Lord, not for human masters.”

Unit 10: Biblical Immersion — Teacher Understanding:

1. When we create anything, we are following the pattern of being made in the image of God (Gen 1:27). This is one of the key differences between humans and animals — the ability of humans to create and innovate. This is a mark that we are God’s special creation.
2. Creativity is broad and can apply to all kinds of areas of life across all subjects. There is no one that is not creative, despite people saying they are not. The Bible tells us we are. However, sin has marred man’s creativity. We create for self and self promotion of hateful and sinful means.
3. God wants us to honor Him in all we do. This means giving our talents and gifts to Him and asking for His inspiration and help so that all we make is pleasing to Him. This does not mean every piece of music is a worship song, but that our creative expression reflects that we honor God.

Student Questions in the Lesson:

- **Question 1:** What do you think it means to “honor God” in the things we create?
- **Answer 1:** Honoring God means to live a life that is reverent towards Him and serves His purpose. This extends to the things we create.
- **Question 2:** Can you name something you’ve made, like a drawing or a craft, and explain how it could honor God?
- **Answer 2:** It is important to show that creativity in itself is honoring God. He loves and wants us to create things. He just doesn’t want us to forget Him in the process. Genesis 11 is an example of how creativity drew people away from their primary love for God.
- **Question 3:** Why do you think it’s important to use our talents and creativity to honor God?
- **Answer 3:** Our gifts and talents are best when surrendered to God because He made us and knows us the best. His plans for our lives often use the talents He has given us (Bach, Handel, and so on).

2nd Grade Unit 11: Form

Foundation: Bible — The Bible tells us that nature worships God.

Big Idea: God gave the gift of music to the whole world.

Bible Verse: Psalm 96:12 — "Let the fields be jubilant, and everything in them; let all the trees of the forest sing for joy."

Unit 11: Biblical Immersion — Teacher Understanding:

1. There are many verses that point towards nature worshipping God (Psalm 96:12). There's not only this, but nature also reflects the glory of God (Romans 1:20). Nature is in the hands of God (Job 12:7-10).
 2. God has built music into the whole of the world, from birds singing to grasshoppers and frogs rhythmically marking the end of each day. As we understand that Creation is the expression of the ultimate wonder and love of God, we can only worship Him. In creating the world, God has organized creation in different ways: night and day, seasons, and patterns of animals, to name a few. Music has these sections, it is called form.
 3. Form in music is sections that repeat. As we hear these sections, it creates an arc for the piece of music. As sections are repeated, we gain more appreciation for each one. In fact, we enjoy it more. So with the Christian life, as we repeat the things that God has told us to do, our appreciation for Him and His kingdom increases.
-

Student Questions in the Lesson:

- **Question 1:** Can you imagine a world without music? How would it be different?
- **Response 1:** Gather responses.
- **Question 2:** How does music bring people together?
- **Answer 2:** Music, more than other arts with the exception of dance, is extremely corporate and communal. The ability to create harmony and clap and sing together makes music a powerful community art form.
- **Question 3:** How can we use music to spread God's love?
- **Answer 3:** Music is an emotion-packed communication tool. The gospel is the greatest story of love ever heard. The two are perfect for each other!



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