



Effectiveness Study



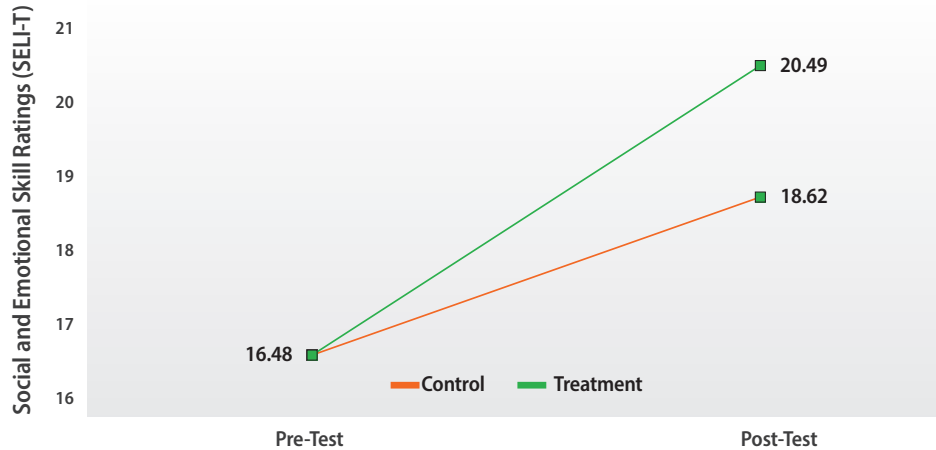
QuaverReady’s evidence-based instruction has been proven to be effective for students and educators.

This study involved 26 educators and 467 students over a six-month instructional period.

Student Outcomes

- Students who received instruction using QuaverReady showed significantly greater improvement in their overall readiness skills than students who did not.
- The results suggest that QuaverReady is equally effective for boys and girls and for students of various ethnic backgrounds.

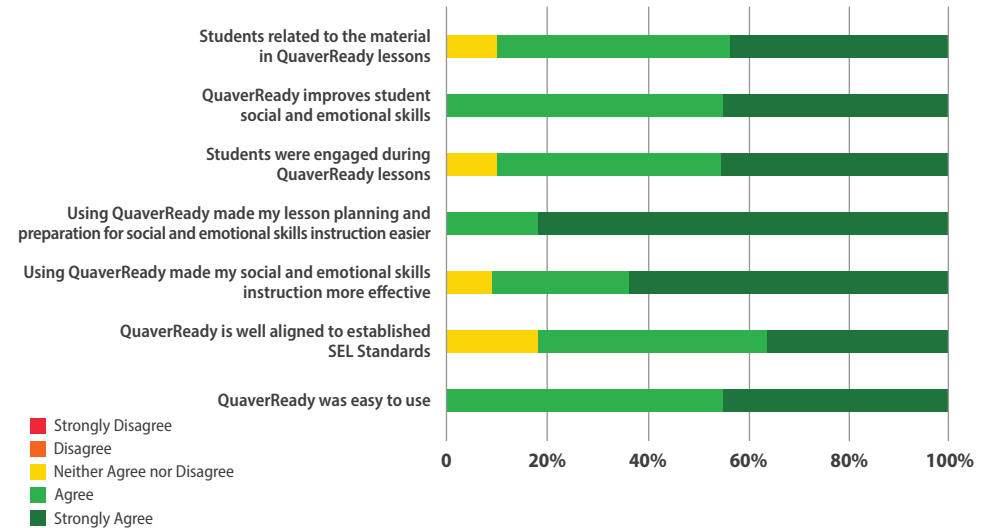
Comparison of Treatment and Control Groups



Educator Perceptions

- More than 90% of the educators reported that they would “definitely” or “probably” use QuaverReady in the future and would “definitely” or “probably” recommend QuaverReady to their colleagues.
- The educators found QuaverReady “very effective” or “somewhat effective” in instructing readiness skills.

Educator Perceptions of QuaverReady Use and Student Skill Development



Conclusion

These study findings support the conclusion that using QuaverReady for readiness skills instruction for elementary-level students significantly improves students’ readiness skills.

