

QuaverPLC: Leaders in Education – Comprehensive School Counseling Programs

GUEST SPEAKER
John Burnett

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Overview

QuaverPLCs bring educators and leaders together to discuss important and timely topics in education. Our goal is for you to come away with powerful insight and actionable steps that will help create a culture for success in your school or district.

After you watch an episode of “Leaders in Education,” we invite you to discuss these relevant topics in **your own PLC**. We provide you with the framework for discussion, relevant resources, and a general guide to begin thinking about next steps.



The Process

During your PLC, team members will work through the framework laid out on pages 2–4 of this document. This framework is designed to aid educators and leaders to take part in thoughtful and meaningful discussions.

Next Steps

Schedule a Meeting Date and Time	Pre-Work Expectations
<p>Date:</p> <p>Time:</p> <p>Location:</p>	<ul style="list-style-type: none"> • Please view or listen to Episode 12 of “Leaders in Education.” • Come to the meeting prepared to discuss the topic of comprehensive school counseling programs.



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Audience

- School Counselors

Objectives

- Discuss the definition and elements of a comprehensive school counseling program
- Share experiences developing and maintaining a comprehensive school counseling program
- Identify personal areas of strength and growth to set future goals

Opening

Consider the discussion questions on page 3. Allow educators a few minutes to reflect and take initial notes before sharing with the group.

Collaboration

Divide into groups of 3-5. Allow individuals to first complete their own areas of strength and growth using Page 4, "Growth Mindset Goals". Then, groups will share their thoughts together. This is an opportunity to find partners with complimentary areas of strength and growth to collaborate. After discussing with the group, each individual will complete their personalized SMART goal to strengthen their program or practice.

Wrap-Up

Ask volunteers to share their goals and encourage others to achieve them!



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Reflection

Directions: After watching Episode 12, please reflect on these questions and record your thoughts below. Be prepared to share with the group.

1. Mr. Burnett spoke about the importance of setting annual goals for your program. What pieces of information do you use in determining your own program goals?

2. Decision-making in a counseling program should be driven by data. What types of data do you find to be the most important or useful?

3. Mr. Burnett spoke of collaborating with the other adults in the building. With whom do you collaborate, and how can you continue to grow those partnerships?

4. Families can play an important role in school counseling programs. How do you engage families? How can you continue to develop this engagement?

5. Assessment is one of the elements of implementing a comprehensive school counseling program. In what ways do you assess your program impact? How do you use those assessment results?



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Growth Mindset Goals

Directions: Mr. Burnett reminds us to have a growth mindset about our own practice and to avoid comparing ourselves to others. In this activity, we will reflect on our own areas of strength and growth, and use that reflection to set a personalized goal.

Consider the four elements of a comprehensive school program as outlined by Mr. Burnett: Define, Manage, Deliver, Assess. For each element, consider a strength you currently have and an area of growth you may be able to further develop. After considering those strengths and areas of growth, and discussing with your group, develop at least one SMART goal for how you will continue to strengthen your program or practice.

	Strength	Area of Growth
Define		
Manage		
Deliver		
Assess		

SMART Goal:

(Specific, Measurable, Achievable, Relevant, and Time-Bound)

