

QuaverPLC: Leaders in Education – Inclusivity in the Music Room

Promoting Inclusivity in the Music Room and Beyond

GUEST SPEAKER
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Overview

QuaverPLCs bring educators and leaders together to discuss important and timely topics in education. Our goal is for you to come away with powerful insight and actionable steps. These will help create a culture for success in your school or district.

After you watch an episode of “Leaders in Education,” we invite you to discuss these relevant topics in **your own PLC**. We provide you with the framework for discussion, relevant resources, and a general guide to begin thinking about next steps.



The Process

During your PLC, team members will work through the framework laid out on pages 2–4 of this document. This framework is designed to aid educators and leaders to take part in thoughtful and meaningful discussions.

Next Steps

Schedule a Meeting Date and Time	Pre-Work Expectations
<p>Date:</p> <p>Time:</p> <p>Location:</p>	<ul style="list-style-type: none"> • Please view or listen to Episode 11 of “Leaders in Education.” • Come to the meeting prepared to discuss the topic of inclusivity in your classroom.

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Audience

- All educators

Objectives

- Discuss strategies to promote inclusivity in our classrooms.
- Plan ways to incorporate strategies into upcoming lessons or activities.
- Collaborate and share ideas with colleagues.

Opening

Consider the reflection questions on page 3. Allow educators a few minutes to reflect and take notes before sharing with the group.

Collaboration

Divide into groups of three to five. If possible, put together educators who have similar subject areas.

Allow time for groups to discuss their responses on the “Reflection Questions” handout on page 3. Then provide each group with the “Inclusive Strategies Planning Chart” on page 4. Have each group collaborate to complete this chart.

Wrap-Up

Ask each group to share with the large group one or two ideas they have for promoting inclusivity in their subject area. As other groups share, educators may want to add new ideas to their own “Inclusive Strategies Planning Chart.”

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Reflection Questions

Directions: After watching Episode 10, please reflect on these questions and record your thoughts below. Be prepared to share and discuss with your group.

- 1. Inclusivity is taking the time to meet every student’s needs. What are some common learning needs you see in your students?**

- 2. What strategies and tools can be used to support the learning needs of your students?**

- 3. What evidence of an inclusive learning environment is already present in your classroom setting? What about other classrooms in your school?**

- 4. Dr. D’Ambrosio discussed why inclusivity can be difficult for teachers. What aspects of this can be challenging for you? Why do you think that is?**

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Inclusive Strategies Planning Chart

Directions: Share with your group upcoming lessons or activities students will experience in your classroom. Discuss the barriers students may experience in these lessons or activities based on their learning needs. Then brainstorm strategies and tools that can be utilized to support students' learning needs.

Lesson or Activity	What types of barriers might students experience based on learning needs?	What strategies and tools can be used to support students' learning needs?