

QuaverPLC: Leaders in Education

Finding Connection and Peace Through Music

GUEST SPEAKER
Pamela Dawson

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Overview

QuaverPLC brings educators and leaders together to discuss important and timely topics in education. Our goal is for you to come away with powerful insight and actionable steps that will help create a culture for success in your school or district.

After you watch an episode of “Leaders in Education,” we invite you to discuss these relevant topics in **your own professional learning community (PLC)**. We provide you with the framework for discussion, relevant resources, and a general guide to begin thinking about next steps.



The Process

During your PLC, team members will work through the framework laid out in pages 2–4 of this document. This is designed to aid educators and leaders to take part in thoughtful and meaningful discussions.

Next Steps

Schedule a Meeting Time and Date	Pre-Work Expectations
<p>Date:</p> <p>Time:</p> <p>Location:</p>	<ul style="list-style-type: none"> • Please view or listen to Episode 7 of “Leaders in Education.” • Complete the <i>Discussion Questions</i> handout. • Come to the meeting prepared to discuss the topic “Using Music as a Tool for Supporting Students.”

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Using Music as a Tool for Supporting Students

The Process

During your PLC, team members will work through the framework laid out in pages 2-4 of this document. This is designed to aid educators and leaders to take part in thoughtful and meaningful discussions.

Objectives

- Discuss how music can support students' academic and social-emotional needs.
- Brainstorm music activities that would support your students.
- Share ideas of how music can be incorporated to meet the needs of your students.

Opening

Ask educators to take out the "Discussion Questions" handout. Begin a group discussion for educators to share their answers aloud. As the discussion wraps up, allow a few moments for each individual to write down thoughts and reflections.

Collaboration

Rearrange seating so that grade level and/or subject-area teachers are sitting together. Try to limit each group to four to five teachers if possible.

Provide each group with the "Student Support Music Toolkit" handout. Ask that they complete this as they collaborate with their colleagues.

Wrap Up

Ask each group to share with the other groups one or two ideas they had for using music to support students. As other groups share, educators may want to add new ideas to their own planning chart.

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Discussion Questions

Directions: After watching Episode 7, please discuss these questions with your group and record your responses below.

1. Supporting Students' Academic Needs

a. What are common academic barriers our students face?

b. How can incorporating music support students' academic success?

2. Supporting Students' Social-Emotional Needs

a. What are some common social and emotional needs of our students?

b. How can we support these needs with music activities?

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Student Support Music Toolkit

Directions: Use this chart to plan activities that incorporate music. *Examples: playing peaceful music while students are working, having students create a rap about a new concept, etc.* Consider how these activities will enhance academic learning, social-emotional learning, and cross-curricular connections.

Description of Musical Activity	How will this support students' academic learning?	How will this support students' social-emotional learning?	How will this support cross-curricular connections?