

QuaverPLC: Leaders in Education Community Schools

GUEST SPEAKER
Dr. Janine Al-Aseer

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Overview

QuaverPLCs bring educators and leaders together to discuss important and timely topics in education. QuaverPLC offers powerful insight and actionable steps to create a culture of success in your school or district.

After watching an episode of Leaders in Education, we invite you to discuss these relevant topics in **your own PLC**. We provide you with the framework for discussion, relevant resources, and a general guide to begin thinking about next steps.



The Process

Prior to hosting this PLC with educators, each attendee should watch or listen to Episode 6 of our Leaders in Education series. Afterwards, each educator may be asked to complete the “Guided Notes” handout provided at QuaverEd.com.

During your PLC, educators will complete a modified version of the “Needs and Assets Assessment” for their own classroom. This is an exercise in identifying current student needs and assets, and identifying opportunities to connect support on an individual level.

Team members will work through the framework laid out in pages 2-6 of this document. This is designed to aid educators and leaders to take part in thoughtful and meaningful discussions.

Next Steps

Schedule a Meeting Time and Date	Pre-Work Expectations
<p>Date:</p> <p>Time:</p> <p>Location:</p>	<ul style="list-style-type: none"> • View or listen to <i>Leaders in Education - Episode 6: Community Schools with Dr. Janine Al-Aseer</i> • Come to the meeting prepared to discuss the topic: Classroom-level Needs and Assets

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Classroom-level Needs and Assets Assessment

Objectives

- Consider current student needs and assets
- Identify supports in the school and community
- Recognize opportunities to connect available resources to student needs

Opening

Leaders in Education Episode 6 is about developing community schools, but this content can also be applied on a smaller scale at the classroom level.

Collaboration

First, educators will complete Section 1: Student Demographics for their own homeroom class. Related arts or other staff can pair with a colleague or complete for a class of their choosing.

Next, divide staff into two groups to complete Section 2: On-Site Services & Resources and Section 3: Community Resources, Services, & Organizations.

When all sections are complete, allow grade level groups to gather to review their potential student needs and supports. Related arts or other staff will join the group for which they completed their Section 1. Discussion questions are included to guide this work.

Wrap Up

Return to the discussion questions as a whole group and reflect on actions that can be taken. Additional reading resources are available on page 6.

If your school is interested in a full Needs and Assets Assessment, Dr. Al-Aseer's document can be found linked on the episode homepage!



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Classroom-level Needs and Assets Assessment

Section 1: Student Demographics: *(Completed independently)*

	Number	Percent
1. Total numbers of students		
1a. Female		
1b. Male		
2. Chronically out-of-school		
3. Number of race/ethnicities represented		
3a. Asian		
3b. Black		
3c. Hispanic/Latino		
3d. White		
3e. Other		
4. Students Proficient or Above in Reading (by state or district standardized measure)		
5. Students Proficient or Above in Math (by state or district standardized measure)		
6. Students with medical/health needs		
7. Students with behavioral office referrals		



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Classroom-level Needs and Assets Assessment

On-Site Services & Resources: *(Completed by Group 1)*

Service/Resource	Available (Y/N)	Provider/Contact
1. Academic Enrichment		
2. Clothing		
3. Aftercare Options		
4. Mentoring		
5. Dental Screening		
6. Mental Health		
7. Vision Screening		
8. General/Medical Health		
9. College & Career		
10. Food Support		
11. Adult Programming		
11a. ESL Classes		
11b. Literacy Classes		
11c. GED		
11d. Financial Literacy		
11e. Counseling		
11f. Legal Aid		
11g. Job Training		
12. Housing Support		
13. Transportation Support		



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Classroom-level Needs and Assets Assessment

Community Resources, Services, & Organizations: : (Completed by Group 2)

	Organization	Contact
1. Neighborhood Association		
2. Business Association		
3. Faith Institutions		
4. Businesses & Organizations		
5. Public Parks		
6. Recreation Centers		
7. Hospital		
8. Medical Health Provider		
9. Dental Health Provider		
10. Vision Provider		
11. Mental Health Provider		
12. Food Pantry		
13. Housing Assistance		
14. Adult Education		
15. Grocery Store		
16. Post Office		
17. Public Library		
18. Multi-Family Housing Complexes		
19. Publicly Accessible Internet Locations		
20. Other Important Community Sites		

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Discussion Questions:

<p>What assets are you noticing? Have you leveraged these assets before?</p>	
<p>What needs are you noticing? Do any of them surprise you?</p>	
<p>What opportunities do you currently have to connect your needs and assets?</p>	
<p>What opportunities to connect would you prioritize developing in the future?:</p>	

Additional Resources

Needs and Assets Assessment - linked on episode homepage

- <https://www.nea.org/student-success/great-public-schools/community-schools>
- <https://learningpolicyinstitute.org/product/community-schools-effective-school-improvement-brief#top>
- <https://www.communitiesinschools.org/our-data/>

Reflection Questions

- What are the impacts of community schools?
- How could this information apply to your own classroom practice?
- What do you envision this could look like at your school?
- Does your school currently utilize any of the elements of a community school?