

My You-Nique Rhythm & Melody Worksheet

#1 Dice Rhythms

- ➔ Roll the die. Write the number down in the space below.
- ➔ Look at the key to see what note pattern goes with the number on the die.
- ➔ Draw the note pattern in numerical order with the note heads through the line (see the pattern on the next page for an example.)

Dice Rolls

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

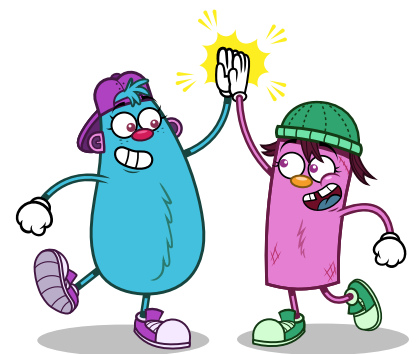
8. _____

You can only have **1** half note in the composition. If you roll more than **1** half note - please roll again to get another number.

A half note gets **2** beats so you will only have **7** rolls of the die instead of **8**.

Die Key

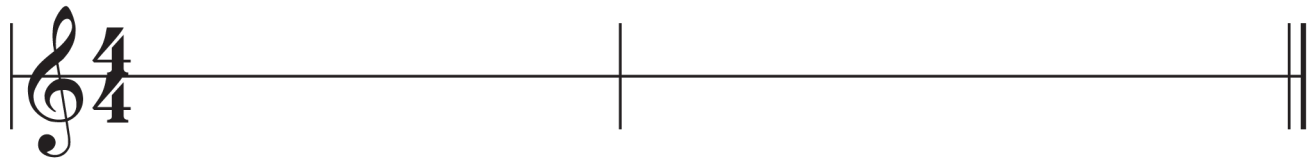
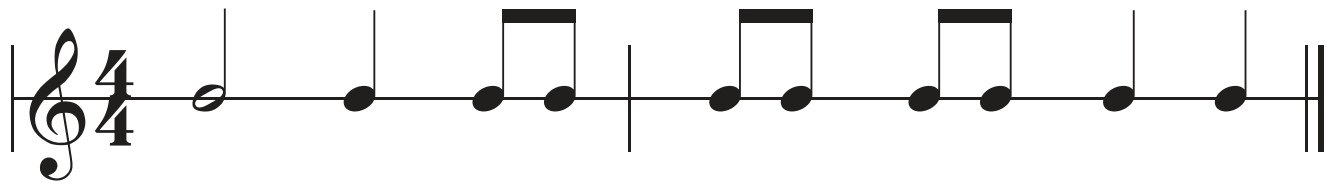
1-	2-	3-
4-	5-	6- Pick from #1, #4 or #5



Transfer the notes to the empty rhythm line on the next page.



See the example below:



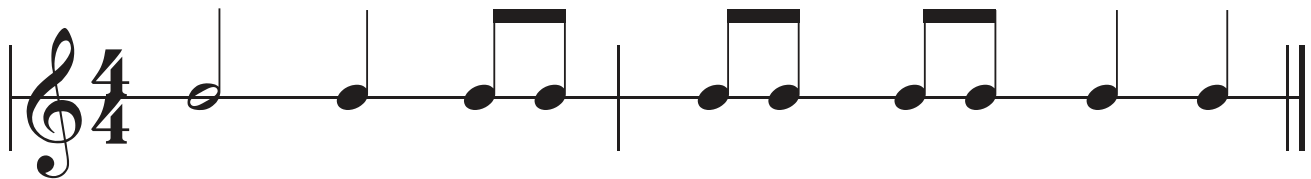
Let's Make a Melody

1. Make sure you have the 5 colors of crayons or markers listed below.
2. Using the rhythms you created on page 2, draw a circle above each note head with the colors of your choice.
3. Once you have drawn circles above each note head with a color, look at the key located below.
4. Your project should look like the example below.
5. Once completed, the students can use barred instruments and/or boomwhackers.

Color Key:

1. Orange - D	2. Yellow - E	3. Lime Green - F#	4. Dark Purple - A	5. Magenta - B
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Ex:



To take this worksheet even further - have your students use **Melody Maker** or **QComposer** to create a digital composition or use **QGrooves Plus** to create a background accompaniment and a recording of the created melody pattern with the background music.