

QuaverPLC: Leaders in Education

Teaching the Whole Child: Why Music Education is Essential Today

GUEST SPEAKER
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Overview

QuaverPLCs bring educators and leaders together to discuss important and timely topics in education. Our goal is for you to come away with powerful insight and actionable steps that will help create a culture of success in your school or district.

After watching an episode of Leaders in Education, we invite you to discuss these relevant topics in **your own PLC**. We provide you with the framework for discussion, relevant resources, and a general guide to begin thinking about next steps.



The Process

During your PLC, team members will work through the framework laid out in pages 2-4 of this document. This is designed to aid educators and leaders to take part in thoughtful and meaningful discussions.

Next Steps

Schedule a Meeting Time and Date	Pre-Work Expectations
<p>Date:</p> <p>Time:</p> <p>Location:</p>	<ul style="list-style-type: none"> • Please view or listen to the Leaders in Education - Episode #4. • Complete the <i>Discussion Questions</i> handout. • Come to the meeting prepared to discuss the topic: Enhance Student Learning with Arts Integration

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Enhance Student Learning with Arts Integration

The Process

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Objectives

- Discuss why arts integration is important
- Share strategies on arts integration
- Plan arts integration into core subject areas

Opening

Ask educators to get out Discussion Questions handout. Begin a group discussion for educators to share their answers aloud. As the discussion wraps up, allow a few moments for each individual to write down thoughts and reflections.

Collaboration

Rearrange seating so that staff are seated by similar subject areas. If your teachers teach all subject areas, you can seat them by grade level instead. Try to limit each group to 4-5 teachers.

Ask your related arts teachers to split themselves up between each group. Throughout the discussion, this teacher will rotate to different groups. Consider how much time your staff will need to collaborate effectively. Manage the time to ensure core teachers collaborate with each arts teacher.

Provide all educators with the Arts Integration Planning chart. Ask that they complete this as they collaborate with their colleagues.

Wrap Up

Ask each group to share 1 or 2 ideas they have for integrating the arts into their subject area with the group. As other groups share out, your educators may want to add new ideas to their own planning chart.

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Discussion Questions

Directions: After watching Episode #4, please respond to the questions below.

1. Why are the arts essential for today's students?

2. In what ways are we currently integrating the arts (music, visual art, drama, movement, etc) into core learning?

3. How can we improve arts integration in our school?

4. How can we use arts integration to build relationships with students?

5. What resources do we need to be successful at arts integration?

6. What benefits can we anticipate from integrating the arts into learning?

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Arts Integration Planning

Directions: Use this chart to plan strategies for integrating the arts - music, visual art, drama, and movement (or other arts subjects present at your school) - into each subject area you teach. Collaborate with colleagues to plan ideas for arts integration. Consider how these arts integration strategies will enhance student learning.

Subject Taught				