

# Trauma-Sensitive Schools: Part 2 Faculty Meeting

**GUEST SPEAKER**  
Becky Haas

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## Overview

Leaders in Education brings educators and leaders together to discuss important and timely topics in education. This program provides powerful insight and actionable steps to create a culture of success in your school or district.

Looking for ways to grow your own PLC? Bring Leaders in Education to your team. QuaverPLC provides resources, a general guide, and a framework for discussion.

## The Process

Prior to hosting this faculty meeting with staff, each attendee should watch or listen to Trauma-Sensitive Schools: Episode 3 of our Leaders in Education series.

Assign each grade level with the task of finding Community Resources or organizations that provide tools to help that community grow and improve. Some examples might include:

- The Department of Human Services in your area
- Food banks
- Free Medical Providers
- Educational Organizations (English Classes, GED classes)
- Religious Organizations
- Shelters
- Veteran Services
- Cultural Organizations
- Outreach Programs

Be sure to have them collect locations, phone numbers, and any relevant information for the organization.

During your faculty meeting, staff will work through the framework laid out in pages 2-3 of this document. This is designed to aid educators and leaders to take part in thoughtful and meaningful discussions.

## Next Steps

Schedule a Meeting Time and Date	Pre-Work Expectations
Date _____	→ Please view or listen to the <b>Leaders in Education – Trauma-Sensitive Schools: Part 2</b> with Becky Haas
Time _____	→ Provide some suggested community resources
Location _____	→ Come to the meeting prepared to discuss

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## Building Partnerships through Community Resources

### Objectives:

- Discuss why Community Resources are important
- Share resources that are collected
- Assign brochure creation and timeline

**Opening:** Present the following question to your staff for discussion. Allow a few moments for each individual to write down thoughts and reflections.

### Why is it important to connect our families with community resources?

Now that “The why” has been established, ask each person to number off 1-6. Request that each number group come together and discuss the community resources their grade level collected prior to the meeting. As a group, discuss the top 3 that they determined could be the most useful resources for the families in their school. Ask that each group writes on chart paper the resources they are suggesting and how they think each one could impact students and families.

Come back together as a group. Ask that each team presents their resources including the rationale.

Now that the community resources have been determined, ask for a group of volunteers to begin working on creating a brochure. Below are some suggested roles for considerations.

Family Partnership Team: Community Resources		
Assignee	Role	
	<i>Verifier of Information</i>	Verify that all contact information is correct and make a list of services the organizations provide
	<i>Writer</i>	Create a short statement about the resources each organization provides to add to the brochure
	<i>Designer</i>	Designs Brochure
	<i>Reviewer</i>	Review brochure and provide feedback *Two Individuals

Plan a follow-up meeting for the finished brochure. At this meeting be sure to communicate the expectation for sharing this great resource with families.