

Quaver PLC: Leaders in Education – Caring for Students and Ourselves

Overview

QuaverPLCs bring educators and leaders together to discuss important and timely topics in education. Our goal is for you to come away with powerful insight and actionable steps that will help create a culture of success in your school or district.

After watching an episode of Leaders in Education, we invite you to discuss these relevant topics in your own PLC with fellow educators. We provide you with the framework for discussion, relevant resources, and a general guide to begin thinking about next steps.

The Process

Prior to hosting this PLC with educators, each attendee should watch or listen to Episode 1 of our Leaders in Education series. Afterwards, each educator may be asked to complete the note-taking and reflection handout provided at QuaverEd.com.

During your PLC, team members will work through the framework laid out in pages 2-3 of this document. This is designed to aid educators and leaders to take part in thoughtful and meaningful discussions.

After the meeting, teachers may also plan to use the “More About Me” surveys provided on pages 4-5 of this document with their students. The goal is to create a connection among your staff, and provide an opportunity to meet the needs of your school with intentional conversations and planning.

Next Steps

Schedule a Meeting	Pre-Work Expectations
Date _____	<ul style="list-style-type: none">→ Please view or listen to the Leaders in Education – Caring for Students and Ourselves with Dr. Cathy Pressnell→ Survey your students using the provided documents.→ Come to the meeting prepared to discuss the topic: <i>Using Data to Build Stronger Relationships with Students.</i>
Time _____	
Location _____	



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GUEST SPEAKER
Dr. Cathy Pressnell

Using Data to Build Stronger Relationships with Students

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Objectives:

- Discuss why building relationships is important
- Share strategies on how to build relationships
- Systematically plan how we will build relationships with students
- Discuss strategies to utilize the survey information

Opening:

Present the following questions to each member of the group individually. Allow a few moments for each individual to write down thoughts and reflections.

- Why is building relationships with our students so important?
- What ways are we currently building relationships with our students?
- What areas of improvement should we consider?
- What can the student surveys tell us?
- How can we utilize the surveys to build relationships?
- 360 degree data was mentioned by Dr. Pressnell as a way to ensure we have a connection or can build connections with our students. What systematic approach do we have to build relationships with our students?

As a group, let's discuss our individual answers.

Discussion Question Notes:

Why is building relationships with our students so important?

What ways are we currently building relationships with our students?

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What areas of improvement should we consider?

What can the student surveys tell us?

How can we utilize the surveys to build relationships?

360 degree data was mentioned by Dr. Presnell as a way to ensure we have a connection or can build connections with our students. What systematic strategies do we have to build relationships with our students? What can we create or improve upon?

	Strategy	Explanation
1		
2		
3		
4		

What next steps should we take?

Actionable Step	Completion Date:



Name: _____ Date: _____

Class: _____ Grade: _____

More About Me

1. What do you like to do when you are not at school?

When I am not at school I like to _____ .

2. Do you play any sports?

I play _____ .

3. Name 3 of your favorite things.

Three of my favorite things are _____ , _____ ,
and _____ .

4. Name 3 of your least favorite things.

Three things I do not like are _____ , _____ ,
and _____ .

5. What is your favorite subject in school?

My favorite subject is _____ .

6. What books do you like to read?

I like to read _____ .

7. What is something you are really good at?

I am really good at _____ .

8. What is something you want your teacher to know?

I want my teacher to know that _____

9. On the back of this paper, draw a quick picture of your family.



Name: _____ Date: _____

Class: _____ Grade: _____

More About Me

My Self-Portrait:	My Favorite Food:	My Favorite Place:
My Favorite Color:	Drawing of My Family:	My Pets:
My Favorite Animals:	My Favorite Thing to Do at Home:	