



Positive Character TEKS Crosswalk



Use this crosswalk to explore how the **Character TEKS** are addressed in the QuaverSEL curriculum. Visit these lessons online by selecting **Lessons** on the **Teacher Dashboard**. Then, reference the Lesson Plan and teaching notes in each activity.

Positive Character TEKS Crosswalk

Kindergarten-2nd Grade

1. Trustworthiness. The student understands how personal choices and actions relate to character building. The student is expected to:

	K Lessons:	1st Lessons:	2nd Lessons:
1.A. Describe how personal choices lead to personal actions	<u>Lesson 2</u> - Following Rules <u>Lesson 8</u> - Please & Thank You <u>Lesson 21</u> - I Can Do It <u>Lesson 22</u> - Controlling Myself <u>Lesson 24</u> - I Can Make It Better <u>Lesson 28</u> - Using Kind Words <u>Lesson 30</u> - What Is Honesty?	<u>Lesson 2</u> - Rules Help Us <u>Lesson 8</u> - Good Manners <u>Lesson 14</u> - The Golden Rule <u>Lesson 21</u> - Positive Mindset <u>Lesson 22</u> - Practicing My Self-Control <u>Lesson 25</u> - Things I Should Do <u>Lesson 30</u> - Why Is Honesty Important?	<u>Lesson 2</u> - The Reason for Rules <u>Lesson 5</u> - Trustworthiness <u>Lesson 13</u> - My Habits Are Different From Yours <u>Lesson 18</u> - Our Differences Affect Our Choices <u>Lesson 21</u> - Growth Mindset <u>Lesson 22</u> - Controlling My Emotions <u>Lesson 30</u> - Telling the Truth
1.B. Explain what it means to be trustworthy	<u>Lesson 30</u> - What Is Honesty?	<u>Lesson 30</u> - Why Is Honesty Important?	<u>Lesson 5</u> - Trustworthiness <u>Lesson 30</u> - Telling the Truth
1.C. Identify personal actions that build trustworthiness, including being honest and punctual	<u>Lesson 2</u> - Following Rules <u>Lesson 8</u> - Please & Thank You <u>Lesson 9</u> - Working Together <u>Lesson 12</u> - Putting Things in Order <u>Lesson 30</u> - What Is Honesty?	<u>Lesson 2</u> - Rules Help us <u>Lesson 8</u> - Good Manners <u>Lesson 12</u> - Organizing Myself <u>Lesson 14</u> - The Golden Rule <u>Lesson 25</u> - Things I Should Do <u>Lesson 30</u> - Why Is Honesty Important?	<u>Lesson 2</u> - The Reason for Rules <u>Lesson 5</u> - Trustworthiness <u>Lesson 8</u> - Respect For My Family <u>Lesson 12</u> - Organization Is Important <u>Lesson 30</u> - Telling the Truth

2. Responsibility. The student understands the concept of personal responsibility and how personal actions demonstrate responsibility. The student is expected to:

	K Lessons:	1st Lessons:	2nd Lessons:
2.A. Describe and give examples of how feelings and beliefs influence personal actions	<u>Lesson 1</u> - I Am Happy <u>Lesson 5</u> - I Care <u>Lesson 6</u> - I Am Confident <u>Lesson 16</u> - How I Feel <u>Lesson 21</u> - I Can Do It	<u>Lesson 1</u> - Sharing Happiness <u>Lesson 5</u> - What I Care About <u>Lesson 6</u> - Building Confidence <u>Lesson 16</u> - Showing My Feelings <u>Lesson 21</u> - Positive Mindset	<u>Lesson 1</u> - Identifying Strong Feelings <u>Lesson 5</u> - Trustworthiness <u>Lesson 6</u> - Showing I Am Confident <u>Lesson 16</u> - What My Feelings Mean <u>Lesson 21</u> - Growth Mindset <u>Lesson 33</u> - What Is a Mood?
2.B. Describe how to make personal choices before speaking and acting	<u>Lesson 8</u> - Please & Thank You <u>Lesson 20</u> - What's Happening? <u>Lesson 28</u> - Using Kind Words	<u>Lesson 8</u> - Good Manners <u>Lesson 25</u> - Things I Should Do <u>Lesson 28</u> - Standing Up for Me	<u>Lesson 24</u> - How to Evaluate Something <u>Lesson 28</u> - Bullies, Bystanders, and Victims
2.C. Define self-control and identify instances in which self-control is important	<u>Lesson 2</u> - Following Rules <u>Lesson 7</u> - I Am Growing <u>Lesson 22</u> - Controlling Myself <u>Lesson 32</u> - Being Disappointed	<u>Lesson 2</u> - Rules Help us <u>Lesson 7</u> - Setting Goals <u>Lesson 22</u> - Practicing My Self-Control <u>Lesson 32</u> - Understanding Disappointment	<u>Lesson 2</u> - The Reason for Rules <u>Lesson 7</u> - Setting a Short-Term Goal <u>Lesson 22</u> - Controlling My Emotions <u>Lesson 32</u> - When I Don't Get My Way

3. Caring. The student understands how personal actions demonstrate characteristics of caring. The student is expected to:			
	K Lessons:	1st Lessons:	2nd Lessons:
3.A. Define patience and identify actions that demonstrate patience	<u>Lesson 3</u> - Learning to Listen <u>Lesson 5</u> - I Care <u>Lesson 8</u> - Please & Thank You <u>Lesson 9</u> - Working Together <u>Lesson 14</u> - Sharing & Taking Turns <u>Lesson 19</u> - Talking to Each Other <u>Lesson 22</u> - Controlling Myself <u>Lesson 23</u> - Understanding Others' Feelings <u>Lesson 28</u> - Using Kind Words <u>Lesson 31</u> - Trying New Things	<u>Lesson 3</u> - Listening Carefully <u>Lesson 5</u> - What I Care About <u>Lesson 8</u> - Good Manners <u>Lesson 9</u> - Parts of a Team <u>Lesson 14</u> - The Golden Rule <u>Lesson 19</u> - Having a Conversation <u>Lesson 22</u> - Practicing My Self-Control <u>Lesson 23</u> - Understanding My Friends <u>Lesson 31</u> - Changes Are Okay	<u>Lesson 3</u> - Listening to Others <u>Lesson 5</u> - Trustworthiness <u>Lesson 8</u> - Respect for My Family <u>Lesson 9</u> - Types of Teams <u>Lesson 14</u> - Including Others <u>Lesson 19</u> - People I Can Talk To <u>Lesson 22</u> - Controlling My Emotions <u>Lesson 23</u> - Feeling What Others Feel <u>Lesson 31</u> - What to Do When I Worry
3.B. Explain and identify examples of how actions can demonstrate kindness to others	<u>Lesson 4</u> - Making Friends <u>Lesson 5</u> - I Care <u>Lesson 8</u> - Please & Thank You <u>Lesson 14</u> - Sharing & Taking Turns <u>Lesson 23</u> - Understanding Others' Feelings <u>Lesson 28</u> - Using Kind Words	<u>Lesson 4</u> - Friends Are Special <u>Lesson 5</u> - What I Care About <u>Lesson 8</u> - Good Manners <u>Lesson 14</u> - The Golden Rule	<u>Lesson 4</u> - What Makes a Good Friend <u>Lesson 5</u> - Trustworthiness <u>Lesson 8</u> - Respect for My Family <u>Lesson 14</u> - Including Others <u>Lesson 23</u> - Feeling What Others Feel
4. Citizenship. The student understands how personal actions can demonstrate good citizenship. The student is expected to:			
	K Lessons:	1st Lessons:	2nd Lessons:
4.A. Define fairness and identify examples of fairness in a variety of situations	<u>Lesson 9</u> - Working Together <u>Lesson 14</u> - Sharing & Taking Turns <u>Lesson 32</u> - Being Disappointed	<u>Lesson 9</u> - Parts of a Team <u>Lesson 14</u> - The Golden Rule <u>Lesson 32</u> - Understanding Disappointment	<u>Lesson 9</u> - Types of Teams <u>Lesson 14</u> - Including Others <u>Lesson 32</u> - When I Don't Get My Way
4.B. Define and identify examples of patriotism			
4.C. Explain what it means to demonstrate respect and courtesy and why it is important to demonstrate respect and courtesy to others	<u>Lesson 3</u> - Learning to Listen <u>Lesson 4</u> - Making Friends <u>Lesson 5</u> - I Care <u>Lesson 8</u> - Please & Thank You <u>Lesson 14</u> - Sharing & Taking Turns <u>Lesson 19</u> - Talking to Each Other <u>Lesson 23</u> - Understanding Others' Feelings	<u>Lesson 1</u> - Sharing Happiness <u>Lesson 3</u> - Listening Carefully <u>Lesson 14</u> - The Golden Rule	<u>Lesson 8</u> - Respect for My Family <u>Lesson 14</u> - Including Others <u>Lesson 23</u> - Feeling What Others Feel
4.D. Define good citizenship	<u>Lesson 2</u> - Following Rules <u>Lesson 3</u> - Learning to Listen <u>Lesson 9</u> - Working Together <u>Lesson 8</u> - Please & Thank You <u>Lesson 13</u> - I am Different From You <u>Lesson 14</u> - Sharing & Taking Turns	<u>Lesson 2</u> - Rules Help Us <u>Lesson 3</u> - Listening Carefully <u>Lesson 9</u> - Parts of a Team <u>Lesson 14</u> - The Golden Rule	<u>Lesson 2</u> - The Reason for Rules <u>Lesson 5</u> - Trustworthiness

Positive Character TEKS Crosswalk

3rd-5th Grade

1. Trustworthiness. The student understands how personal responsibility relates to being trustworthy. The student is expected to:			
	3rd Lessons:	4th Lessons:	5th Lessons:
1.A. Identify and define traits of trustworthiness, including reliability and loyalty	<u>Lesson 4</u> - Signs of a Strong Friendship <u>Lesson 5</u> - My Responsibilities <u>Lesson 9</u> - Building a Strong Team	<u>Lesson 4</u> - Celebrating Our Friendships <u>Lesson 5</u> - Understanding Right from Wrong <u>Lesson 9</u> - Keeping the Team Together <u>Lesson 10</u> - Making the Right Decision <u>Lesson 30</u> - Being Honest with Myself and Others	<u>Lesson 4</u> - Maintaining Friendship Groups <u>Lesson 5</u> - Being a Responsible Citizen <u>Lesson 9</u> - Being a Strong Team Leader <u>Lesson 21</u> - Character Helps Me Succeed <u>Lesson 22</u> - Empathy In Action <u>Lesson 29</u> - Technology Safety <u>Lesson 30</u> - Consequences of Honesty and Dishonesty
1.B. Identify and practice strategies for being honest and punctual	<u>Lesson 12</u> - Organizing and Prioritizing My Time <u>Lesson 30</u> - What Is Integrity?	<u>Lesson 12</u> - Optimizing My Time <u>Lesson 30</u> - Being Honest with Myself and Others	<u>Lesson 2</u> - Practicing Self-Discipline <u>Lesson 12</u> - Organize, Prioritize, Optimize <u>Lesson 30</u> - Consequences of Honesty and Dishonesty
1.C. Define and identify examples of unethical behavior	<u>Lesson 2</u> - Making Rules for Myself <u>Lesson 22</u> - Thinking Things Through <u>Lesson 28</u> - Assertiveness and Bullying <u>Lesson 32</u> - How to Lose Respectfully	<u>Lesson 2</u> - Benefits of Self-Discipline <u>Lesson 5</u> - Understanding Right from Wrong <u>Lesson 10</u> - Making the Right Decision <u>Lesson 24</u> - Evaluating Our Decisions <u>Lesson 28</u> - Standing Up for Others <u>Lesson 29</u> - Setting Personal Boundaries	<u>Lesson 2</u> - Practicing Self-Discipline <u>Lesson 28</u> - Why Bullies Bully <u>Lesson 29</u> - Technology Safety <u>Lesson 30</u> - Consequences of Honesty and Dishonesty <u>Lesson 32</u> - Handling Broken Promises
2. Responsibility. The student understands how personal choices are associated with responsibility. The student is expected to:			
	3rd Lessons:	4th Lessons:	5th Lessons:
2.A. explain what it means to be responsible for personal decisions and actions	<u>Lesson 2</u> - Making Rules for Myself <u>Lesson 5</u> - My Responsibilities <u>Lesson 15</u> - What Caused the Problem? <u>Lesson 22</u> - Thinking Things Through <u>Lesson 30</u> - What Is Integrity?	<u>Lesson 2</u> - Benefits of Self-Discipline <u>Lesson 5</u> - Understanding Right from Wrong <u>Lesson 10</u> - Making the Right Decision <u>Lesson 15</u> - Preventing the Problem <u>Lesson 16</u> - Improving Myself <u>Lesson 22</u> - Controlling My Thoughts <u>Lesson 30</u> - Being Honest with Myself and Others	<u>Lesson 2</u> - Practicing Self-Discipline <u>Lesson 5</u> - Being a Responsible Citizen <u>Lesson 10</u> - Short-Term and Long-Term solutions <u>Lesson 22</u> - Impulses and My Brain <u>Lesson 30</u> - Consequences of Honesty and Dishonesty
2.B. Describe positive and negative consequences of personal decisions and actions	<u>Lesson 22</u> - Thinking Things Through <u>Lesson 30</u> - What Is Integrity?	<u>Lesson 3</u> - Thinking Before Speaking <u>Lesson 10</u> - Making the Right Decision <u>Lesson 15</u> - Preventing the Problem <u>Lesson 22</u> - Controlling My Thoughts <u>Lesson 24</u> - Evaluating Our Decisions <u>Lesson 30</u> - Being Honest with Myself and Others	<u>Lesson 3</u> - Balancing Listening and Talking <u>Lesson 21</u> - Character Helps Me Succeed <u>Lesson 22</u> - Impulses and My Brain <u>Lesson 30</u> - Consequences of Honesty and Dishonesty

	3rd Lessons:	4th Lessons:	5th Lessons:
2.C. Identify and demonstrate ways to practice self-control	<u>Lesson 2</u> - Making Rules for Myself <u>Lesson 5</u> - My Responsibilities <u>Lesson 22</u> - Thinking Things Through	<u>Lesson 2</u> - Benefits of Self-Discipline <u>Lesson 3</u> - Thinking Before Speaking <u>Lesson 5</u> - Understanding Right from Wrong <u>Lesson 22</u> - Controlling My Thoughts	<u>Lesson 2</u> - Practicing Self-Discipline <u>Lesson 3</u> - Balancing Listening and Talking <u>Lesson 22</u> - Impulses and My Brain
2.D. Describe the relationship between being responsible and being accountable	<u>Lesson 5</u> - My Responsibilities <u>Lesson 24</u> - Evaluating My Day	<u>Lesson 20</u> - Learning from Situations <u>Lesson 24</u> - Evaluating our Decisions <u>Lesson 26</u> - How Do I Apply My Reflection?	<u>Lesson 5</u> - Being a Responsible Citizen <u>Lesson 20</u> - Anticipating a Situation
3. Caring. The student understands how personal actions demonstrate characteristics of caring. The student is expected to:			
	3rd Lessons:	4th Lessons:	5th Lessons:
3.A. Describe how feelings impact decision making and behaviors	<u>Lesson 5</u> - My Responsibilities <u>Lesson 22</u> - Thinking Things Through	<u>Lesson 5</u> - Understanding Right From Wrong <u>Lesson 22</u> - Controlling My Thoughts	<u>Lesson 15</u> - My Friend Has a Problem <u>Lesson 31</u> - Reframing Anxious Thoughts
3.B. Explain how one can show patience, consideration, and compassion	<u>Lesson 3</u> - Benefits of Listening <u>Lesson 4</u> - Signs of a Strong Friendship <u>Lesson 8</u> - Respect for My School <u>Lesson 13</u> - We All See Things Differently <u>Lesson 23</u> - My World Is Bigger Than Me	<u>Lesson 3</u> - Thinking Before Speaking <u>Lesson 4</u> - Celebrating Our Friendships <u>Lesson 8</u> - Respect for My Community <u>Lesson 13</u> - What Affects People's Perspectives <u>Lesson 23</u> - How to Express Empathy <u>Lesson 28</u> - Standing Up for Others	<u>Lesson 3</u> - Balancing Listening and Talking <u>Lesson 4</u> - Maintaining Friendship Groups <u>Lesson 5</u> - Being a Responsible Citizen <u>Lesson 8</u> - Respect for the Planet <u>Lesson 11</u> - Using My Strengths <u>Lesson 13</u> - Results of Different Perspectives <u>Lesson 15</u> - My Friend Has a Problem <u>Lesson 23</u> - Empathy in Action
3.C. Define empathy and discuss the connection between empathy and charity	<u>Lesson 23</u> - My World Is Bigger Than Me	<u>Lesson 13</u> - What Affects People's Perspectives <u>Lesson 18</u> - Similarities and Differences of Cultures <u>Lesson 23</u> - How to Express Empathy	<u>Lesson 13</u> - Results of Different Perspectives <u>Lesson 23</u> - Empathy in Action
4. Citizenship. The student understands that personal responsibility is associated with citizenship. The student is expected to:			
	3rd Lessons:	4th Lessons:	5th Lessons:
4.A. Describe the differences and similarities among gratitude, respect, and courtesy	<u>Lesson 3</u> - Benefits of Listening <u>Lesson 8</u> - Respect for My School <u>Lesson 23</u> - My World Is Bigger Than Me <u>Lesson 32</u> - How to Lose Respectfully	<u>Lesson 3</u> - Thinking Before Speaking <u>Lesson 8</u> - Respect for My Community <u>Lesson 19</u> - Reading Body Language <u>Lesson 22</u> - Controlling My Thoughts <u>Lesson 23</u> - How to Express Empathy	<u>Lesson 3</u> - Balancing Listening and Talking <u>Lesson 5</u> - Being a Responsible Citizen <u>Lesson 8</u> - Respect for the Planet <u>Lesson 18</u> - Appreciating Diversity <u>Lesson 23</u> - Empathy in Action
4.B. Compare fairness and justice	<u>Lesson 32</u> - How to Lose Respectfully	<u>Lesson 9</u> - Keeping the Team Together	<u>Lesson 9</u> - Being a Strong Team Leader <u>Lesson 21</u> - Character Helps Me Succeed
4.C. Discuss the importance of obeying laws and rules	<u>Lesson 2</u> - Making Rules for Myself <u>Lesson 5</u> - My Responsibilities <u>Lesson 8</u> - Respect for My School <u>Lesson 9</u> - Building a Strong Team	<u>Lesson 2</u> - Benefits of Self-Discipline <u>Lesson 5</u> - Understanding Right from Wrong <u>Lesson 8</u> - Respect for My Community <u>Lesson 10</u> - Making the Right Choices	<u>Lesson 5</u> - Being a Responsible Citizen <u>Lesson 9</u> - Being a Strong Team Leader <u>Lesson 29</u> - Technology Safety