



ESSER Funding



ESSER presents an opportunity to address learning loss in new and innovative ways. Here is how **QuaverHealth** meets each relevant category, as it relates to ESSER funding:

Section I, Academic and Learning Loss

Section II, Operational Needs

Section III, Social and Emotional Support and Learning

Section IV, Any activities authorized under ESSA or IDEA

Section I, Academic and Learning Loss

IA. Curriculum Support

IB. Assessments

IC. Instructional Material

Section II, Operational Needs

IIA. After School

IIB. Summer Learning

IIC. Professional Development

Section III, Social and Emotional Support and Learning

IIIA. Social Emotional Learning

IIIB. Mental Health Services

Section IV, Any activities authorized under ESSA or IDEA

IVA. ESSA

IVB. IDEA

QuaverHealth Scope of Federal Requirements

- » Developmentally, linguistically, and culturally appropriate
- » Each screen went through a DEI review by a member of the QuaverEd DEI Committee
- **Trauma-informed**
 - » Each "sensitive topic" reviewed by a LMSW with a specialty in Trauma and Poverty
 - » Lindsey conducted a trauma review and flagged any triggering information (Lindsey - Ed.S. in Mental Health in Schools)
- **Can be used for implementation of school and community-based mental health programs**
 - » Just like other Quaver curricula, users will be able to create custom lessons to meet the format and group size most appropriate for use in a variety of settings.

- **Builds awareness of individual trauma and the intergenerational, continuum of impacts of trauma on populations**
 - » Lessons on:
 - Abuse and Neglect
 - Unsafe Touch/Personal Boundaries
 - Bullying
 - Gangs
 - Human Trafficking
 - Emergencies in the Home and Community
 - Substance Abuse and Effects of Substance Addiction
 - Refusal Skills
 - Self-Harm and Suicide
 - Eating Disorders
 - *Each of these lessons includes a sensitivity statement as well as best practice notes for educators.

- **Training on identification, and screening for, signs of trauma exposure, mental health disorders, or risk of suicide**
 - » White Papers for Educators on Best Practices
 - » QuaverEd Training Staff will provide additional professional development opportunities
 - » Lessons on:
 - Abuse and Neglect
 - Unsafe Touch/Personal Boundaries
 - Bullying
 - Gangs
 - Human Trafficking
 - Emergencies in the Home and Community
 - Substance Abuse and Effects of Substance Addiction
 - Refusal Skills
 - Self-Harm and Suicide
 - Eating Disorders
 - *Each of these lessons includes a sensitivity statement as well as best practice notes for educators.

- **Includes positive behavioral interventions, family engagement, student treatment, and multigenerational supports**
 - » Lessons:
 - Coping Strategies
 - Problem-Solving
 - Goal-Setting
 - Healthy Habits
 - Healthy Helpers
 - Health in the Community/Family
 - Healthy and Unhealthy Relationships
 - Being a Good Friend
 - Bullying/Cyberbullying

- » Family engagement opportunities imbedded in each lesson
- » Student Accounts
- » Take-home Printables and Additional Correspondence for Sensitive Topics
- » Shareable Links
- » Community Resources
- » Health Tracker (Personal Journal)
- **Technical assistance to local communities**
 - » Community Resources - Opportunities to connect students to actual resources within their home communities they can use to support each lesson.
- **Helping children and adolescents establish mechanisms to report incidents of violence or plans by other children, or adults to commit violence**
 - » Lessons:
 - Reporting Bullying
 - Reporting Abuse and Neglect
 - Creating Emergency Plans
 - Responding to an Emergency
 - Reporting Substance Abuse
 - Reporting signs of self-harm and suicidal ideation
 - Reporting signs of eating disorders
 - Refusal skills and avoiding unsafe situations

