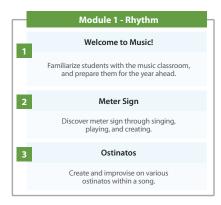
## **3rd Grade Curriculum Map**

First Nine Weeks

## Second Nine Weeks

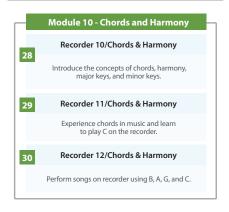
## Third Nine Weeks

## Fourth Nine Weeks

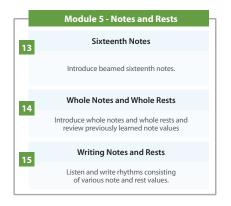


	Module 4 - The Classical Period
10	The Classical Period
10	Explore the music and composers of the Classical period through singing, moving, and playing instruments.
11	Classical Period Music
	Discover and explore the pianoforte and string quartet in the Classical Period.
12	Classical Composers & Orchestra
	Identify important Classical composers, and learn about the Classical orchestra.

	Module 7 - Instruments
40	Recorder 1/Woodwinds
19	Introduce the woodwind family, and specific skills needed to play the recorder.
20	Recorder 2/Woodwinds
	Introduce playing B and A on the recorder.
21	Recorder 3/Woodwinds
	Reinforce students' ability on the recorder by reviewing notes B and A.



	Module 2 - Singing
4	Identifying Different Voices
	Introduce the four different singing voices: Soprano, Alto, Tenor and Bass while exploring the music and culture of South Africa
5	Musical Alphabet
	Discover the musical alphabet, and sing a cumulative song.
6	Rounds and Canons
	Explore futuristic sounds while singing a canon and round.



	Module 8 - Styles
22	Recorder 4/Blues
	Introduce Blues music and playing G on the recorder.
23	Recorder 5/Blues
	Prepare students to play a Blues style song on recorder using B, A, and G.
24	Recorder 6/Blues
	Reinforce students' ability to read notes B, A, G on the treble clef staff and play them on the recorder.

	Module 11 - Form
31	Form and Introduction
E	Engage in the review of form and the introduction of the new concept of "introduction" in music.
32	Refrain
32	Introduce and identify refrain in a piece of music
33	Combining Form Elements
33	Understand how the elements of form combine together in a song or piece of music.

	Module 3 - Melody
7	Lines and Spaces
	Discover the lines and spaces of the treble clef staff.
8	Melodic Movement
	Expand knowledge of melodic movement.
9	Pentatonic Scales
Í	Play and improvise on a pentatonic scale.



	Module 9 - Tempo
25	Recorder 7/Tempo
23	Review B, A, and G on recorder while discovering new tempo vocabulary.
26	Recorder 8/Tempo
	Perform on recorders as they experience the effect of tempo changes in music.
27	Recorder 9/Tempo
2/	Internalize steady tempo by listening and performing music requiring this ability.

	Module 12 - Year-End Review
34	Keyword and Activity Review
	Review keywords and favorite songs learned during the school year through singing, playing, and moving.
35	Year-End Assessment and Favorite Songs Review
	Assess students' knowledge of keywords and concepts learned during the school year.
24	Family Day
36	Showcase students' musical progress made during the course of the school year.